

NEWSLETTER

October 2025: News from YHIS



Letter from the President, Joy Tham

Welcome to the October issue!

The writers, editors, and designers of the Shark Times have worked hard to put together this issue. We greatly appreciate those who read and share our articles.

This month marked the end of both the middle school soccer and high school volleyball seasons. We are so proud of our YHIS athletes for performing at their highest levels during the LifePlus tournaments. In this month's edition, we wrote about festivals that brought our community together. We also wrote about world events beyond our community to keep you informed about important world events. We also checked-in with the High School Student Council, who announced many of their plans for the next quarter and revealed their thoughts on the first quarter.

As we step into a new month, new quarter, and new sports season, we hope that this edition of the Shark Times will remind you of the memories and relationships formed during October.

Sincerely,
Joy Tham



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END OF Q1 HS STUCO INTERVIEW

Written by Joy Tham

The spokespeople for this year's High School Student Council, Charles Kim (G10) and Jennifer Lee (G9), sat down for their first official interview to reflect on Quarter 1 achievements and ongoing goals. This discussion marked the first formal follow-up since their election in May.

According to Charles, the group's internal collaboration has been "responsible," and their meetings have been "nutritious," with members completing tasks on time and communicating effectively through weekly meetings and group chats. While the officers described themselves as "not the most talkative StuCo," they emphasized that mutual understanding and respect kept projects on track. Faculty support was also cited as a key factor in maintaining momentum through the first quarter.



Quarter 1 Events

The first quarter featured several StuCo-sponsored events, including two spirit days, the Fall Camp games, Cup Noodle sales, and the debut of the Pick'em Challenge. During the interview, Council members mentioned that they consider the Fall Camp games as their most successful event due to the smooth organization and enthusiastic participation from students. As for this year's first Cup Noodle sales, the Council members admitted that they faced challenges with the vendor, causing minor delays from their initial plans.

The most notable event this quarter was the first-ever Pick'em Challenge. During his campaign speech in May, President Timothy Chi's (G12) proposal for a "sports betting system" drew cheers and applause from the audience, a moment many students and teachers believe helped secure his victory. During October, the Student Council finally revealed the highly anticipated sports betting system, known as the Pick'em Challenge, for the LifePlus High School Volleyball Tournament. The event allowed participants (students and staff who are not volleyball players or Student Council members) to predict the tournament rankings through an online survey for prizes like snacks and elevator passes. Despite the initial excitement from students, the interviewed council members revealed that participation was lower than expected. Charles described this as a "prototype" and revealed plans to improve the event with better prizes and clearer instructions.

Another election promise that was fulfilled this quarter was Service Director Isabell Koh's initiative to bring back Spirit Day competitions, which have not been held since the COVID-19 pandemic. This was announced for the October Halloween Spirit Day. The council hopes that these competitions will boost participation in Spirit Days.

Looking Forward

One important observation of the StuCo was the feedback form launched after their first appearance, organizing the Fall Camp games. This left a great impression on the student body, as it illustrated the first signs of President Timothy Chi's campaign centerpiece—greater student input. During the interview, the Council members also revealed plans to send monthly surveys to the student body to gather opinions on events and gauge broader student needs. This idea emerged from their first meeting at the Student Council retreat and represents a step toward the student-driven decision-making Timothy promised in May.

END OF Q1 HS STUCO INTERVIEW

Written by Joy Tham

One of the most exciting developments was revealed near the end of the interview. The council has received approval from the school to expand student access to the school café. For the last eight years, high school seniors were the only students allowed to buy drinks from the school café. However, the interviewed members revealed StuCo's plans for the café to be available to juniors and sophomores on a rotating schedule. This marks one of the most visible policy shifts under the current Council and directly reflects Vice President Annie's campaign goal of making the café accessible to all high school students.

Jennifer and Charles also shared that the Student Council has received school approval for several upcoming initiatives: a High School Lock-In scheduled for November 21, a Spirit Week that marks the first step toward Vice President Annie Choi's goal of hosting one each semester, and two officially approved Cup Noodle Days per month, which fulfill Finance Director Tommy Kim's campaign promise of more frequent ramen availability.



Conclusion

From feedback forms to café reform, the Student Council has demonstrated visible progress toward several of its election promises. Some initiatives, like the Pick'em Challenge, remain works in progress, but the Council's early efforts suggest a consistent attempt to match words with action. As the semester continues, students can look forward to more events, surveys, and opportunities to shape their experiences at school.



MID-AUTUMN FESTIVAL

Written by Eunwoo Jeong

The Mid-Autumn Festival is a holiday celebrated mostly in East Asian and South-East Asian cultures. The reason for the name, the Mid-Autumn festival, is because it is celebrated on the 15th day of the 8th month on the Chinese lunar calendar, which is the middle of autumn. As it is an important holiday that has been celebrated for a long time, there are many customs and stories.

One of the most commonly known customs celebrated during the Mid-Autumn Festival is eating moon cakes with family. A commonly known story is the story of Chang'e and her husband Hou Yi. Chang'e was famous for being incredibly beautiful while Hou Yi, her husband was known for being the best archer in the world. At the time of the couple, there were ten suns in the sky which caused crops to die and humans to suffer. In order to help,



Hou Yi shot down nine of the ten suns. For his heroic deed, he was given an elixir of immortality by a goddess. Hou Yi then gave the elixir to Chang'e to keep safe. However, while Hou Yi was away one day, his apprentice broke into his house and tried to steal the elixir from Chang'e. In order to save the elixir from going to bad people, Chang'e decided to drink it, causing her to float into the air and to the moon. Later, Hou Yi, hearing of what had happened, was deeply saddened and set out cakes in the shape of a moon to honor her. From that day on people have eaten moon cakes on that day in order to build connection to loved ones.

While the Mid-Autumn Festival is one of the most important holidays in China, celebrating the Autumn season is also important in many other countries.

In Japan, they celebrate Tsukimi (月見), Chuseok (추석) in Korea, and Thanksgiving in the United States. Although celebrating Autumn looks different in different countries, all have the same purpose, to gather with our families to eat, share food, and be thankful for loved ones.



HALLOWEEN

Written by Chloe Choi

Halloween is a celebration worldwide on October 31st where people get to dress up in costumes. Although the current Halloween is associated with ghosts and candy, the history and development of it goes back thousands of years.

Halloween originated from the Celtic festival of Samhain. This was celebrated on November 1st (their New Year), the beginning of the freezing winter. Celts believed that on the night before the new year, the boundaries between the world of humans and the dead and gods would grow thin. On the night of October 31st, they celebrated Samhain, which was when the Celts believed that the dead returned to earth. During this night, lots of crops would get damaged and there would be trouble.

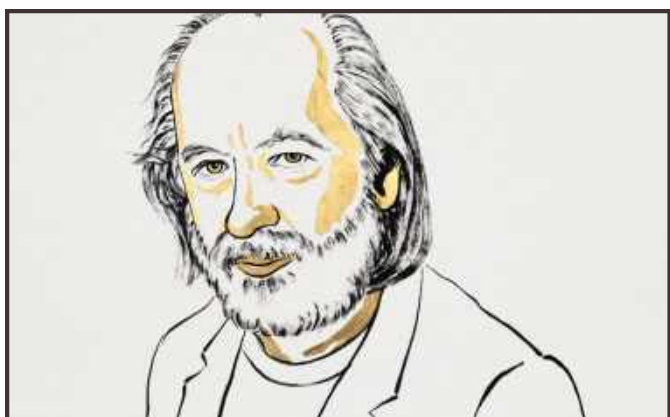
Today, Halloween is celebrated with costumes and watching scary movies. Some people celebrate Halloween by carving pumpkins. Even though Halloween was celebrated to ward off the dead spirit, nowadays it is much more playful.



2025 NOBEL PRIZE

Written by Charles Kim

Every year, in October, the Nobel Prizes honor people who have dedicated their work to changing the world for the better. This year's awards, which were announced from October 6 to 13, celebrate diverse achievements in medicine, chemistry, literature, peace, and economic sciences. The 2025 awards remind us that to make the future world better, consistent courage, curiosity, and creativity must be pursued.



The Nobel Prize in Medicine was awarded to Mary E. Brunkow, Fred Ramsdell, and Shimon Sakaguchi. Their discoveries were about how the immune system prevents itself from attacking the body. They researched how “immune tolerance” worked, explaining how autoimmune diseases such as diabetes and lupus, which are diseases caused by the immune system mistakenly harming healthy cells, happen and are controlled. Their discoveries have the potential to lead to new treatments and medicines that would improve millions of lives in the world.

In Chemistry, Susumu Kitagawa, Richard Robson, and Omar M. Yaghi were recognized for creating something called “metal-organic frameworks” (MOFs), a type of material that acts like an extremely tiny, microscopic sponge, being able to trap gases like carbon dioxide or collect water from the air, making them useful for cleaning polluted air or producing drinking water in scarce regions. These creations can help us fight the obstacles caused by climate change and deal with future environmental challenges.

The Nobel Prize in Literature went to László Krasznahorkai, a Hungarian novelist. He is known for his long, poetic writing and inspiring stories. He was praised for his novels that were highly moral and spiritual, exploring deep themes such as hope, chaos, and the search for meaning in a complex world. The prize reminds us that literature still plays an important role in understanding human nature.

This year's Nobel Peace Prize was awarded to María Corina Machado, a Venezuelan opposition leader and defender of democracy. Even though her situation was difficult, since she was threatened and forced into hiding, she continued to speak out against dictatorship and fight for the rights of her people. She is praised for being a symbol of courage and peaceful resistance. On top of that, Machado dedicated her award to “the suffering people of Venezuela,” highlighting her commitment to freedom and justice.



Finally, the Nobel Prize in Economic Sciences was shared by Joel Mokyr, Philippe Aghion, and Peter Howitt for their research that found out how innovation can drive long-term economic growth. Their work explained how new technology or ideas replace old ones—a process known as “creative destruction”. In today's world, full of artificial intelligence and fast-changing industries, their ideas were more relevant than ever.

2025 NOBEL PRIZE

Written by Charles Kim

Overall, the 2025 Nobel Prizes celebrate more than intelligence—they honor the commitment and passion behind discovery. Whether it's through science, art, or the defense of human rights, this year's awardees show that progress begins when people dare to picture a better future.



WORLD FOOD DAY

Written by Jin Kim



In October, many people start preparing for an important festival called the World Food Day! It is observed on October 16th, and is a day when people learn about the value of food and help others overcome food issues.

The World Food Day was created on October 16, 1979, by the Food and Agriculture Organization of the United Nations (UN FAO). They established the special day because they wanted to draw attention to food issues, such as hunger. They chose the day of October 16, because it was the date when this organization was founded.



Interestingly, there are new themes each year for the World Food Day. In 2023, the theme was about saving water. In 2024, the theme was about food rights. This year, 2025, the theme was to work together to create better food and to make a better future. Next year, 2026, the theme will be about fostering sustainable food systems for long-term sustainability globally.

Due to the World Food Day, the present world understands the food issues people face better. In schools, many teachers teach about the scarcity of food and how we should value food and not waste it. More people are also donating more food to people in need. Due to these understandings and donations, millions of people are being saved every year. This is why World Food Day is one of the most important days of the year. If you participate in the World Food Day activities, that is another person that could be saved.



COURAGE

Written by Ella Kim



The LifePlus quality for October is courage, which means the ability to do something that frightens you. Courage is not about being fearless. Everyone feels fear in some situations, such as giving a speech in front of people. Without courage, it would be difficult to grow, learn, or make a difference through your actions. Helping others is one way to show courage. Sometimes it takes courage to stand up for a friend who is being bullied or befriend someone who feels left out. Although these actions may seem simple, they can change how someone feels and inspire them to also act kindly. Courage is arguably one of the most important qualities a person can have.

One of the most inspiring stories related to having courage and the importance of courage is the story of Malala Yousafzai. She was a leader who stood up for female rights and education. She believed that every child has the right to an education and females have the right for the equality of rights. Even when people threatened her, she kept on speaking out. Even after getting shot by terrorists, Malala continued to fight for education and women's rights. Her bravery changed the world and inspired millions of people to fight for what they believe in. Malala's story shows that courage can make a real difference, not only in our own lives but also in the world around us.

While many people believe in the strength of courage, Nelson Mandela and Eleanor Roosevelt give us two quotes to remind us that courage is something that we must practice and strengthen over time. Nelson Mandela said, "Courage is not the absence of fear, but the triumph over it." This shows that having courage does not mean you are not afraid, but it means you chose to move forward even though fear is around you. Eleanor Roosevelt said, "You gain strength, courage, and confidence by every experience in which you really stop to look fear in the face." This quote states that people become stronger and more courageous and confident when we face our fears. Overall, courage is an extremely important quality to have and grow and a quality that can change the world.



BOOK RECOMMENDATION:

THE JUNE THAT YEAR

Written by Sam Lee

In June 1950, the Korean War began and changed the lives of many people forever. *The June That Year* by Shin Hyun-soo tells the story of the war through the eyes of a young girl named Jong-hee. Through her experiences, the book shows how war destroys families and childhoods, and reminds us how valuable peace and love are in our lives.

The main character Jong-hee spent good time with her family and friends. However, everything changed after the war started. North Korea occupied her town making it part of the North Korean society. Her dad was forced to join the army, and she, her brother, and mother fled to her grandparents' house. The journey to her grandparents' house is a long one, filled with tragedy.

The most moving scene was when Jong-hee's family was bombed. This scene shows the horror of the war very well. It shows the pain caused by war, even for children. It is very sad that children experience extreme pain because of war that they don't even fight in.



This book does a great job in focusing on an innocent child's point of view, instead of the adults who started the war. I highly recommend this book, and I hope you remember the sacrifice of innocent people and the feeling of the horrors of the war.



MOVIE RECOMMENDATION:

BEETLEJUICE

Written by Libby Moon

Beetlejuice is a 1988 American horror and comedy movie directed by Tim Burton from a screenplay by Michael McDowell and Warren Skaaren. This movie was able to receive 4.0 stars out of 5. Due to the positive feedback from different people who watched the movie, this movie is one of the most famous Halloween movies.

Summary

After Barbara and Adam Maitland die in a car accident, they find themselves stuck haunting their country's residence, unable to leave the house where they had lived. When the unbearable Deetz family buy the house, the Maitlands attempt to scare them away without success. Their efforts attract Beetlejuice, a ghost whose help quickly becomes dangerous for the Maitlands and the Deetz's innocent teenage daughter, Lydia.

Cast

Beetlejuice: Michael Keaton

Lydia Deetz: Winona Ryder

Barbara Maitland: Greena Davis

Adam Maitland: Alec Baldwin

Charlie Deetz: Jeffery Jones

Delia Deetz: Catherine O'Hara



Audience Feedback

Beetlejuice has been praised for its humor, creativity, and success. Critics and audiences praise Tim Burton's directorial vision, the extensive use of practical effects, and Michael Keaton's memorable, manic performance as Beetlejuice.

Conclusion

The movie *Beetlejuice* was able to become one of the most popular movies that people watch during Halloween. Part of what makes *Beetlejuice* so special is its off-the-wall originality. It was a horror comedy that managed hardly to retread old ground in either of its already-tired genres.



ADVICE

Written by Jesmin Jung



How to Fail Better Than Anyone Else: Fail Spectacularly and Live Bravely

We Always Learn Success, But Never Failure

We are always trying to learn how to succeed. How to do well on tests, how to give a perfect presentation, how to be popular with friends, and even how to get many likes on social media. Everywhere you look, success is carefully explained step by step. But have you ever actually learned how to fail? Strangely, life gives us failure more often than success. Failure is unavoidable. You get rejected by your crush, fail an exam, or forget your lines during a presentation. So, why not learn how to experience failure properly? How to fail in a way that is meaningful, cool, and even enjoyable? After all, no one remembers the person who never tries. People remember the one who falls and then gets back up. Failure is not an enemy to avoid, but it can be a powerful ally.

Dreaming of Perfection, Failing Spectacularly

If you want to fail spectacularly, start by dreaming of perfection. Imagine a student carefully plans for a chemistry test. The study schedule is flawless. There are charts, flashcards, and even inspirational sticky notes. But when exam day arrives, the student realizes they never actually learned half of the material. Panic starts. Compare yourself relentlessly with others while imagining all the ways you're falling short. Congrats! You're officially on the fast track to failing magnificently. There is a strange artistry to failing: the careful combination of high expectations, delayed action, and constant comparison ensures a spectacular collapse.

Let's consider a real world example: social media, ever scroll through your friends' perfect vacation photos, flawless selfies, or awards announcements while eating instant noodles in your room? That tiny feeling of envy, that whisper of "Why not me?" That is your failure alarm. But here's the secret: if you accept that feeling and learn from it, it can help you grow.

Here's another kind of failure. The one that happens even after doing your best. Imagine a student who spends months preparing for the AP exam. They study every night review flashcards and take practice tests again and again. On the test day they feel confident but when the score comes out it's lower than they expected. They feel crushed because they tried so hard but still didn't get the result they wanted. But this kind of failure is not useless. It teaches them something more important than a grade. They learn that effort does not always bring perfect results but it always brings growth.

Understanding the Fear of Failure

Why are we so terrified of failing? Because we associate failure with shame, embarrassment, or judgment. We imagine our friends laughing, our parents disappointed, or our teachers shaking their heads. In reality, most people are too busy worrying about their own failures to judge yours. But more importantly, failure only becomes harmful when we let it stop us from trying.

Fear of failure often leads to avoidance. You don't audition for the school play, you don't raise your hand in class, and you don't run for the Stuco election, all because you're scared of falling short. But avoiding failure doesn't prevent it; it just prevents learning.

Here's the most important part: failure is the best teacher you will ever have. Unlike a textbook, it is brutally honest. It tells you exactly what you don't know, what you didn't practice, and what you avoided. Success, by contrast, is polite. It doesn't tell you that you missed something or that you could do better. Failure does it loudly and clearly even when you don't want to hear it.

ADVICE

Written by Jesmin Jung

Thomas Edison, who failed thousands of times before inventing the electric light bulb, said: “I have not failed. I’ve just found 10,000 ways that won’t work.”

Now that’s a mindset worth having. Failing well isn’t only about falling down. It’s about listening to what failure is trying to teach you.



How to Fail Well

Failing well requires intention. It’s a skill. Here are some steps to fail better than most people:

1. Fail with humor: When things go wrong, try to laugh. Yes, you messed up that presentation. Yes, you tripped in the hallway. So what? Laughing helps you relax and reminds you that failure is temporary.
2. Analyze without beating yourself up: Think about what went wrong and why. You can even keep a small journal for your “failures.” Write down things like: What did I learn? How can I do it better next time? Don’t blame yourself too much because it’s unproductive.
3. Get back up: This is very important. A fall only becomes a failure if you don’t stand up again. Even if you rise slowly, it still means you’re strong. Every time you try again, you become better at facing bigger challenges.



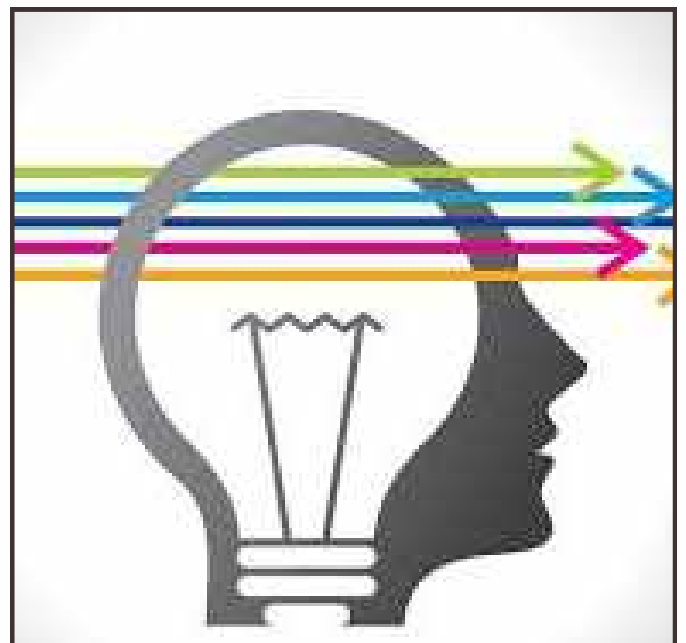
4. Share and normalize: Talk about your failures with your friends or family. When you share, your mistakes feel lighter, and maybe you’ll help someone else feel braver too. Everyone fails in their own way, and sharing makes us feel connected.

5. Celebrate your failures: It might sound strange, but celebrate what you learned from failing. Even small mistakes can lead to big improvements. One failed science experiment? Give yourself credit for learning through trial and error. One awkward speech? Be proud that you had the courage to speak at all.

The Power of Failure

1. Failure teaches resilience: Every stumble makes you stronger, mentally and emotionally.
2. Failure builds humility: You realize that you are not perfect, and that’s totally okay.
3. Failure sparks creativity: When one path fails, you’re forced to think of alternatives, often leading to innovation.
4. Failure strengthens empathy: Experiencing setbacks helps you relate to the struggles of others.

If there’s one lesson to take away, it’s this: failure is not the opposite of success; it’s part of the process. Remember, the person who never fails will never truly grow, but the person who knows how to fail spectacularly, gracefully, and wisely is unstoppable.



TEACHER SPOTLIGHT

Written by Daniel An



Mr. Barnes is a new middle school social studies and character education teacher at YHIS. The following is an interview conducted by student journalist Daniel An with Mr. Barnes on his personal life and experiences as a teacher.

Q1: Could you introduce yourself to our audience?

MR. BARNES: I am Mr. Barnes, a new teacher at YHIS, and I'm from the Southern portion of the U.S., Arkansas. I graduated from the States about 5 years ago. I have four degrees in history and a master's degree in teaching.

Q2: How long and what kind of subjects have you taught students?

MR. BARNES: I taught high school students for one year in the US, about US modern history. However, I'm an 8th grade teacher here, teaching ancient civilization.

Q3: How would you describe your own teaching style?

MR. BARNES: Purposeful. Everything I do should have desire and purpose inside. History is more than memorizing facts; it's about finding the purpose of why we are learning history to apply it to our life.

Q4: How do you keep students engaged and motivated in your class?

MR. BARNES: I want to make sure students have a desire to learn, and there should be purpose to learning, and I try to make teaching fun because they are middle schoolers.

Q5: What motivated you to become a social studies teacher?

MR. BARNES: I had really good history teachers when I was in high school, and this made me love this subject. Their teaching styles were very intentional, so I reflect my class strategies from them. The first history teacher I had was very open to building relationships with students; I would regularly go to the teacher and talk about history, play chess, and/or discuss Marvel movies. From him, I got inspired to do these with my own students. I started to open my schedule up to students to let them have time with me. The second history teacher I had was very good at letting students understand the connection between subjects and modern society. What she taught in history connected to modern issues, and we made a documentary about connecting the class teaching to modern day problems. We ended up publishing the documentary to society. Additionally, when I was in college, I fell in love with teaching when I mentored students in summer camp.

Q6: Were there any challenges you faced while teaching middle school?

MR. BARNES: I have a degree in history, so it was a challenge to lower down my teaching level from myself to the level of middle school students. I have actually taught high school students before in the States, so I had to lower my level more than before.

Q7: What do you like to do outside of school, or do you have any secret talents or hobbies?

MR. BARNES: I enjoy hiking; I spent my vacation hiking. I also enjoy reading books in cafés. I play Dungeons and Dragons, trading card games, watch anime, and keep track of Marvel movies and comics.

Q8: What piece of advice would you like to share to our secondary body?

MR. BARNES: Strive to find purpose in what you're doing: learning. If there's no purpose behind, why are you doing it? This is my life philosophy.

STUDENT SPOTLIGHT

Written by JiWoo Hong



The following is an interview conducted by student journalist Jiwoo Hong with G8 student, MinSeong Cho.

Q1: Could you introduce yourself to our audience?

MINSEONG CHO: I am MinSeong Cho from 8Y, and I am the captain of the middle school girls' soccer team.

Q2: How long have you been playing on the middle school soccer team? Which sports seasons have you participated in?

MINSEONG CHO: I have played soccer since last year, also as a captain, and on the basketball team last year in the 2nd semester.

Q3: Describe this year's soccer season. How was the team? What was the experience like at practices, games, etc..

MINSEONG CHO: This year, our team got a lot of new members. Every new member did their best and hopefully had a great experience working with our other team members. During the practice, I felt the importance of teamwork.

Q4: What do you like most about your team?

MINSEONG CHO: I liked our team because we communicated and cheered each other on even though we had a short time to practice and be together. I think these kinds of connections are my favorite part of our team.

Q5: What was playing at the LifePlus tournament like?

MINSEONG CHO: I think we really tried our best and tried to cheer each other up. We thought that we did well even though our placement was not good.

Q6: How has the team grown throughout the season? (Improvement in skills, teamwork, etc.)

MINSEONG CHO: I felt that our soccer skills grew as we played the real games against other teams. The goalies got better at blocking the ball and the defenders got better at taking the ball from the other team. The midfielders and strikers got better at bringing the ball up the field. We also grew more in our persistence as a team.

Q7: What is one thing you have learned from your experience playing on the soccer team?

MINSEONG CHO: One thing I learned was leadership. I was in Student Council (StuCo) last year and experienced many leadership situations, but I felt that leadership, as captain of the soccer team, was very different. I think I learned how to cheer people up and not to let others lose hope.

Q8: Will you be participating in MS basketball or other sports in the future?

MINSEONG CHO: I really hope that I can go and play other sports, but I cannot participate in the other sports including MS basketball.

Q9: What is one piece of advice you would like to share with the secondary body?

MINSEONG CHO: I don't feel like I am a student to share some advice, but if I do, for some students in lower secondary, experiencing a lot of things like sports, robotics, MUN, or StuCo with friends is important. I experienced some of them, and I am certain that participating in those things helps students to improve their connections, teamwork, and competition skills.



COMIC

Made by Nikol Marchenko

Niko Marchenko
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PICTURES



PICTURES



PICTURES

