



A warm welcome...

From our Head of School

Dear Yantai Community,

2023 was another year of continued growth. Our student enrollment peaked at 288 and staff were all on campus for the first time in years. I am incredibly thankful for the relationships built with the students and proud of the growth they have experienced. We are equally thankful for the new students from around the world that are now part of our family. China continues to rebound after the challenges of COVID-19, creating opportunities for new foreign staff to enter with much less difficulty. We remain a community grateful for the support of staff, outstanding students, and parents who were committed to making the Yantai community more vibrant and inclusive. I cannot say enough good things about our PTO and their efforts to unite our community. I am especially grateful for the dedication and collaboration of our staff. Finally, I am thankful to the school leadership team who stood tall to meet the educational needs of all our students. We are grateful for the support of our local authorities who aided us in bringing in new foreign staff. We actively engage with our government leaders and support their efforts to grow Yantai through interviews on social media as well as participating in filming opportunities to highlight our school.

Looking to the learning needs of the 21st century, we note that the Organization for Economic Cooperation and Development (OECD) 2030 report states the need to encourage learner agency. Therefore, we actively seek ways to have students develop ownership of their educational sucess. We are building up our staff to take on roles of leadership to better serve our students. We continued to develop

a personalized learning program using various technologies. We hired a new Technology Director to better meet the demands in technology our students and staff are facing.

With more students, we were also able to increase our course offerings. At the high school level, we introduced Pre-Advanced Placement (AP) course offerings. This is a proven method of improving student AP examination scores. We continued our partnership with LifePlus Online Academy and the use of APEX courses to fulfill our vision of online learning for our high school students.

The International Day celebration, parent-teacher conferences, dramas, concerts, etc. were all successes because of your continued commitment and support. We owe our success in large part to the families we serve.

With warmest regards, **Elliot Miller** Head of School









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A brief history

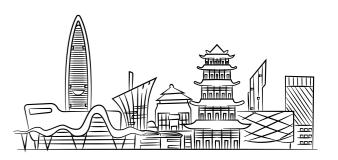
Growing up in Yantai

A brief history

2016

Small beginnings

As Yantai Huasheng International School, we became Yantai's first English language international school licensed by the Shandong Provincial Government, opening our doors in August 2016.



2018

Putting our expertise to the test

We became a College Board testing center, offering the SAT Suite of Assessments, which includes the PSAT8/9, PSAT10, NMSQT and SAT exams.

2019

Recognized for excellence

We earn our first accreditation, AdvancED (now known as Cognia).

2022

Open for the community

We became an HSK testing center, and the only testing center in the entire city of Yantai able to offer HSK testing throughout the COVID-19 pandemic.

"Yantai Huasheng provides students with comprehensive international education and a pleasant learning environment. The students are engaged, challenged, and inspired to reach their full potential by the teachers. Here they learn to love and love to learn."

Part of the LifePlus family

LifePlus endorsement

- Tianjin International School
- Yantai Huasheng Int'l School
- 3 International School of Qingdao
- 4 International School of Wuxi
- 5 Wuhan Yangtze Int'l School
- 6 Chengdu International School
- The WellSpring Private School



Through LifePlus, our school is accredited by Cognia, a world-renowned educational body that recognizes the incredibly high standards of our work and continues to evaluate our performance. LifePlus also benefits us in three important areas.

First, LifePlus helps us to innovate: sharing research, knowledge and ideas. Second, LifePlus is a truly international and robust setup that lets us focus on what we do best: growing servant leaders of outstanding character, competence and calling. Third, LifePlus makes Yantai Huasheng more than a local school, connecting us to a worldwide network of talent, knowledge and support. To learn more, visit lifeplusworldwide.com

Cognia

Yantai Huasheng
International School is
accredited by Cognia,
the largest education
improvement
organization in the
world—demonstrating
our commitment to
learners, teachers,
leaders and communities.
Being Cognia-accredited,
the incredibly high
standards of our work
are recognized globally,
and our performance
continually evaluated—
raising us higher, taking
our students further.

cognia

Who we are

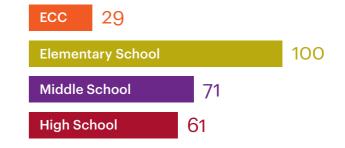
Demographics



Student population

2022-23 First day of school

261



Average class sizes



Student nationalities

15

Passport countries include South Korea, USA, Singapore, Canada, France, Australia, Germany, India, UK, China, Russia and more

Teacher:Student

1:4

Teachers

70

"Thanks to my school,
I became an international
student who can see the
world from different
perspectives."
HyunWoo K, alum

Average years of teaching experience

12

Post baccalaureate studies

43%

Staff nationalities

12

Home countries include
Philippines, USA, South Africa,
South Korea, Australia,
Singapore, Malaysia, Finland,
Canada, France, Zambia and
China



Our annual report 2022–23 10–11

What we do and why

Our values

At Yantai Huasheng, we desire for our students to grow in more than knowledge. That's why we spend time and great care investing in character education and development for all our staff and students. The LifePlus Qualities for Life help guide everything we do. From administrators to kindergartners, we strive to be...

People who learn

We are purposeful, curious

and discerning.

People who love

People who lead

We are *connected*, *courageous* and *compassionate*.

We are *humble* and *persistent* in *service*.



LifePlus 9 Qualities for Life

Purpose



I treat myself and every person with intrinsic value and purpose.

• I strategically use the gifts and talents that I have to accomplish

talents that I have to accomplibigger purposes. • *I look* for deeper meaning and explanations and I am not content with appearances or easy answers.

Connection



I value people and so I invest in communication, language learning and understanding the cultures in which I live. • I collaborate effectively and

• *I collaborate* effectively and respectfully with people from any culture. • *I build and maintain* healthy relationships with others in my life.

Humility



I have an accurate picture of my abilities, thinking neither too highly nor too lowly of myself.

• I acknowledge my limitations and my need for help, as well as accept criticism and demonstrate a teachable spirit.

• I demonstrate good sportsmanship.

Curiosity



Discernment



I investigate and explore by asking questions and critically thinking about the answers. • *I am eager* for authentic knowledge, wisdom and understanding.

Irefuse to let others do my thinking for me or cheat myself out of learning opportunities.

I can see and understand people, things or situations clearly.I use knowledge to make wise

• *I use knowledge* to make wise choices and judgments, speak the truth and live with integrity.

Compassion



I show empathy for others and look for ways to make a difference. • I listen carefully and think deeply to determine the best response or action.

• *I will communicate* my beliefs with clarity and respect.

Courage



I take risks and boldly do what is best. • I am willing to ask questions and make mistakes.

• *I persist* in thinking, inquiring and discussing even in the presence of threat or fear.

Service



I make available my gifts, talents, time, energy and enthusiasm to serve the needs of those around me. • I show love towards the world around me by being a responsible caretaker of our resources.

Persistence



Istrive for excellence and practice diligence to get things right; I don't give up. • I respectfully communicate until I am understood and question until I understand. • I approach challenges with tenacity, creativity and thinking.



A year of purpose, curiosity and discernment

We learn

ECC and Elementary School highlights

ECC updates

Our ECC staff contributes to making Early Childhood the liveliest and most energetic department in the school. Every week, a Mystery Reader reads to our youngest students. The Mystery Reader can be a teacher, administrator, parent, or an older student. Regardless of who the Mystery Reader is, the young scholars enjoy the stories. Every Friday, the fifth grade joins Kindergarten and the fourth grade joins Junior Kindergarten for Reading Buddies. The older students read books to the younger students. Later in the year, the Kindergarten students will reciprocate and read to the 5th graders. The younger students are motivated to learn to read by hearing their older "buddies" reading to them.

Elementary School updates

It's been a fun year in Elementary! Each week during Elementary Assembly, a class presents that month's LifePlus Quality for Life. Students have performed skits and songs, made instruments out of recycled products, made quizzes and interviewed teachers. Each month, a student from every elementary class is given a Student of the Month award. The award goes to the student who has demonstrated that month's characteristic or made a concerted effort to grow in that area.







Our annual report 2022–23 14-15



Virtual Author Visit

To encourage our students to read and write, we invited Mr. Qi Hongwei, author of the children's book *A Tale of the Eagle Family*, to host a virtual author visit on December 21. Our students enjoyed listening to his book being read and hearing the background stories about how the book came to be. Students were excited to ask questions and hear about the author.

"Yantai Huasheng provided various types of valuable life experiences and helped me pave my way. I was able to develop leadership skills, as well as socializing skills, through these experiences."

Emily P, alum



We celebrated the joy of reading by holding our annual Reading Fair. Students chose one of their favorite books to share with parents and other students. Over the course of a month, they worked hard on their projects and display boards. The Reading Fair is always an exciting time, not only because students get to share their favorite books, but also because they get to read and analyze the books in-depth. Every student who participates takes something away from it. We hope that the students continue to develop a lifelong love of reading.

International Day

On May 13, the 7th annual Yantai Husaheng International School International Day was held to celebrate the diversity of the school community and for students to learn about different countries. From a flag parade, food, games, learning activities and student outdoor performances, everyone worked hard to make the event a huge success.



Spirit Week

Our annual Spirit Week was held on April 11–15. Each day throughout the week, students and staff participated in a daily theme. The themes were: Sports and Cap Day (Monday), Crazy Day (Tuesday), Villain & Superhero Day (Wednesday), Holiday Day (Thursday) and Global Day (Friday). It was a wonderful time to boost school spirit among the students and staff.





Secondary School highlights

Middle School updates

In keeping with our vision to see student leaders raised up in every vocation, a signature development in secondary was the formation of our inaugural Middle School Student Council (STUCO). The Middle School STUCO served their peers and the school through various events and initiatives such as Manito, movie-nights, the Middle School Lock-In and spirit days.

Our STEM program continued to develop, through expanded project-based learning courses in middle school and new computer science courses in high school. Through our STEM and robotics program, secondary students are being prepared to solve problems, think outside the box, and work collaboratively.



High School updates

In high school, we continued to optimize virtual means of education—allowing our students greater access to professionals and experts from around the world. Two classrooms were outfitted with cutting-edge audio-visual technology to allow for remote synchronous instruction. Students began using Microsoft Teams as a collaborative tool for communication and management of their own learning. Our high school students had an increased selection of Advanced Placement (AP©) courses through LifePlus Online Academy, allowing them to challenge themselves in rigorous, college-level classes.

Student-led clubs play an important part in the student experience at our school. Medical Science, Broadcasting, Journalism, Computer Game Development, and Sports Council highlight the broad range of after-school activities offered this year and reflect the diverse interests and passions of our students, which we are excited to support and develop.





Secondary fall camp

This year's secondary fall camps, held at the Mahota Town Retreat Center, were memorable for all students. The middle school and high school had separate camps to foster connection within our school community with opprtunties to develop relationships with teachers and peers while having a blast.



Career Exploration Day is an opportunity for leaders in various vocations to share about their specific career fields with our secondary students. We had eight people in various vocations share about why they chose their career, the qualifications and skills needed to work in their career, and what a normal day is like at work. Their presentations provided an up-close and personal view of a variety of jobs and helped broaden student perspectives on what a career in these various fields could look like.



"Since graduation, I feel like I've used the knowledge learned from high school in everyday life. Yantai Huasheng truly prepared me for what I would encounter once entering the society."

Eileen B, alum





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Model United Nations of Yantai (MUNTAI)

We hosted our second Model United Nations of Yantai (MUNTAI) on December 8–10 at the Marriott Hotel. The secretariat team worked extremely hard to put together this conference. This year's theme was Reconciling the Adjacent Possible. Our conference grew with the decision to have a hybrid conference, having students participate virtually and in person. We were pleased to be back in person and loved seeing our students as they were challenged and pushed beyond their comfort zones to connect and work with fellow delegates.



TEDxYOUTH

We hosted our inaugural student-led TEDxYouth. Four student speakers and one guest speaker from Tianjin International School gave speeches on the topic of "Breaking Through" social barriers. We are proud to be associated with the TEDx company and hope to have another event next year.

World language

Chinese program

From ECC to secondary, students have opportunities to learn the Chinese language. This year, the Chinese Department continued with AP Chinese, an HSK preparation class and Native Chinese classes, as well as after-school Chinese language classes.

The Chinese department continued to promote students' Chinese language reading and writing. The students were awarded Chinese reading stars as they participated in a Chinese reading program. The Chinese department published their third Collection of Students' Literacy Work.

The China Week, Mid-Autumn Festival, and Dragon Boat Festival celebrations in the 2022–23 year brought about a new wave of appreciation for the richness of our host country's long and robust culture.







French program

Our French department has grown! We offer two different programs to study French: the French Native Speakers Program and the French as a Foreign Language Program.

Our French Native Speakers Program continues providing mother tongue education to francophone children.

Our French as a Foreign Language Program started in September 2022 for middle school and high school students who wanted to study the French language and culture through lessons and methods adapted to non-native speakers. The aim was to develop the use of the language effectively for practical communication. The course was based on the linked language skills of listening, reading, speaking, and writing.

A year of connection, courage and compassion

We love





Student Services

This year, we had the return of in-person services. With new protocols, the need for a strong support system for students was ever present. We believe that it is the responsibility of each staff member to ensure our students are in a caring, nurturing and supportive learning environment. We also recognize that students need access to professionals trained in providing targeted, individualized support and to have an avenue for students to develop as leaders. Our Student Services department provides these opportunities, which include social-emotional counseling, college counseling, learning support, health service and afterschool activities. To meet some targeted needs, we welcomed a Response to Intervention (RTI) specialist, who provides intervention by designing and implementing specific strategies to promote intellectual, social and physical growth in identified students.

The Student Services department continues to lead Anti-Bullying Week.
This opened opportunities for students to talk about bullying and to become more aware of how they can play a role in making their school environment better by reaching out to someone.
The school continued to see an increase in student-led after-school activities. This provided an opportunity for students to develop their leadership skills, while the experiences helped build their self-esteem and interpersonal skills.
The Student Services team prioritizes human connections, encouragement and being present for students during these unpredictable and challenging times.



Safty and security

Keeping our community safe and secure is a top priority. Every quarter, emergency drills are organized so that students and staff are prepared in the event of an incident. Such emergency drills include fire safety, intruder lockdowns and earthquake drills.

The school also actively encourages learning beyond the classroom through field trips and taking part in external competitions. Our safety vetting process of arranging a trip outside of school involves a rigorous process of checks, walkthroughs and approvals to ensure that student safety is preserved at all times. Every year, staff receive First Aid and CPR training to ensure student safety.

The school nurse monitors and reports the AQI level three times per day. The level of physical activity is restricted if the AQI level is high.



LifePlus Safety Week at Yantai Huasheng

LifePlus Safety Week is designated as a time to increase attention and awareness of school safety issues and also serves as a reminder for students and staff to keep school safety at the forefront of our minds. On November 14–18, the Student Services department organized several safety-related activities, including learning about the city's emergency response services through police car and fire brigade visits, handwashing demonstrations and practice, kitchen visits, and earthquake and lockdown drills.

A year of humility, persistence and service

We lead

"Yantai Huasheng is a place where I can grow-not just professionally, but also intellectually and spiritually." Dubin P, teacher

Parent Teacher Organization (PTO)

A strong, supportive parent community has been a defining feature of our school. The purpose of the PTO is to support the education of children by fostering relationships among the school, parents and teachers. We want all PTO activities to support our school-wide learning outcomes: learn, love and lead.

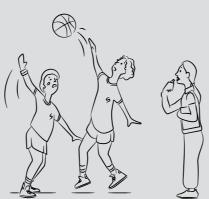
From organizing Teacher Appreciation Day, assisting with International Day, and presenting on Career Day, to helping judge a talent show and an art competition, decorating the school for Christmas, and organizing the PTO Christmas Market & Raffle, our parents give their time and expertise to benefit our students. Today, parents continue to be a vital part of what is truly a community school.



High School Student Council

The High School Student Council provided students with opportunities to grow in servant leadership. Students were given the responsibility of planning and executing events throughout the year to improve all students' school life, such as spirit days, movie nights, holiday parties and various lunch break competitions. The Student Council also ran the Student Council Store, which provided them with funds to use for their events. Student Council members were responsible for ordering the store products, advertising and keeping track of their profits. This year, the Student Council planned and executed its first High School Lock-In event, where students were able to spend quality time together.

In September, Student Council members spent two days off campus meeting at a Student Council Retreat. This time was spent working together to set goals and make plans for the year to come. In addition, the Student Council updated and ratified its constitution.



Student Council

Middle School Student Council In Fall 2022, YHIS formed its first Middle School Student Council. The purpose of the Middle School Student Council was to give middle school students more opportunities to develop their leadership skills. Positions included president, vice president, secretary, finance director and three grade representatives. The student council allowed middle school students to plan activities that aligned with their interests to build a positive school culture like holiday activities, spirit days, and movie nights. We are excited to see our middle school students growing as servant leaders.



STEM

The purpose of STEM (Science, Technology, Engineering, and Math) education lies in connection. Our STEM program provides interdisciplinary study that engages students in thinking deeply about a subject, demonstrating their prior knowledge and collaborating with one another to achieve learning goals. We also monitor students' understanding and offer learning opportunities that help them take control of their studies. To support students in becoming independent learners with competency in technology, we use various learning platforms: VEX Robotics, 3D Printing Skills, C Language, Python, Blocky (Scratch), LEGO© WeDo and more.

22-23

In 2023, we achieved the Judges Award, Create Award and the Robot Skills Champion Awards in the middle and high school VEX Robotics Competitions. Our annual report 2022-23 24-25

A year of arts, athletics and activities

Extra-curricular



Fine Arts Performing Arts

The music program continually grows, finding new ways for students to use their creativity. For many students, being part of a school concert, performance or music festival stands out as a highlight of their school experience.

ECC and elementary music classes involve learning a variety of ways to perform, create and respond to music. Students work towards developing music literacy, integrating movement and learning a variety of musical styles. Additionally, students learn to read music notation and play various instruments such as xylophones, boomwhackers and hand drums. Fifth graders learned to play the recorder and all upper elementary grades have been focusing on singing with good vocal technique.

Our secondary music program is thriving. Throughout each day, lively music can be heard in the hallways as students learn to read music notation and perform with proper technique. With the addition of our new drama program, students also had the opportunity to explore their acting and performance skills. We are excited to see our performing arts program continue to grow.

We sent 38 students from Yantai Huasheng International School and Yantai International Academy to the 18th annual LifePlus Fine Arts Festival. We participated in choir, band, art and drama throughout the weekend with students from other LifePlus schools. There were various activities and workshops that helped students refine their musical, theatrical and artistic skills.







Drama

This year, we introduced a new drama program. Mr. Bower taught four drama classes. The goals for the classes were for the students to develop confidence with speaking and performing in front of an audience, to improve their English pronunciation and to learn some basic acting techniques. Drama students performed monologues at the school talent show and scenes at Friday assembly. They worked on three plays, several scenes and performed an Evening of Theater in December.

In April 2023, the department produced its first musical, The Musical Adventures of Oliver Twist. The performers did an amazing iob and we're already looking forward to the next production.

Visual Arts

In 2022–23, the Visual Arts department offered classes at different levels. AP students had the option of developing and submitting a portfolio of their work to the College Board: Drawing, 2D Design, or 3D Design. Our classes cover topics like the Function & Purpose of Art, Art Styles and the basic Elements of Art and Principles of Design. Photography students learned about the camera, digital editing and composition.

All secondary art classes were studio-based, so students experimented with a variety of art media like printing, painting, digital drawing, sculpting and 3D printing. A local artist and instructor of the "CaiYeJian" art studio, Bonnie Zhong co-taught in a blended classroom with Irena Sokol, from California, USA. The theory was taught online through the Canvas platform and through the hands-on studio on campus. The collaboration and multicultural approach toward the arts enriched the student experience.

At the end of the course, each art student curated their own virtual reality art gallery to digitally display and share their art with family and friends.





Our annual report 2022-23

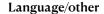
Athletic Program

The fall sports teams had more than 50 students participating regularly. We ended the season by hosting a double-header volleyball match against a local school in Yantai. In the spring, we were able to compete in the LifePlus Middle School Basketball Tournament in Wuxi and LifePlus High School Soccer Tournament in Wuhan. Students played well while demonstrating good sportsmanship.



After school activities

After school activities offer opportunities for students to explore interests beyond academics, discover hidden talents and develop new skills. They also give teachers opportunities to invest in students through these highly interest-based groups.



English Reading Club, Major-journal Reading, Journalism, French, German, Chinese, Korean, MUN, Engineering, Newspaper, Yearbook, Robotics, STEM, LEGO, Chess, Science Fair

Fine Arts

Ukulele, Drum, Choir, Drawing Club, Jewelry Crafting, Coloring Project, Paper folding, Play Dough, Watercolor Painting, Oil Pastel Art, Home Decor Hand Craft, Dancing

Sports

Soccer, Aerobics, Fun Fitness, Kungfu, Diabolo, Badminton, Strength/ Conditioning, Table Tennis, Volleyball, Basketball, Kickball, Swimming



How we measure up

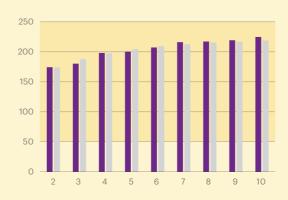
Standardized test results

Measures of Academic Progress® (MAP)

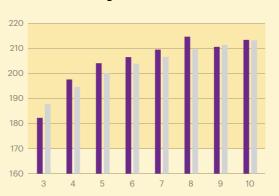
MAP is an external assessment test for students in the elementary, middle and high schools. We use the results to report standardized progress of students, and both teachers and parents can better understand and support our students' academic growth. Despite the complex global situation and non-standard learning circumstances over the last year, our students continued to perform well on MAP tests and our teachers used their individual results to tailor teaching methods moving forward. MAP assessments in Reading and Mathematics are taken by students in Kindergarten through Grade 10.

Horizontal axis: Kindergarten, Grades 1–10

MAP Growth® Average Language Usage Scores



MAP Growth® Average Science Scores



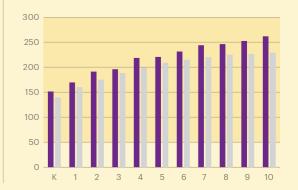
Yantai Huasheng Mean

US Norms

MAP Growth® Average Reading Scores



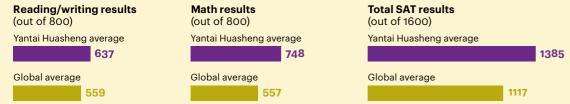
MAP Growth® Average Math Scores



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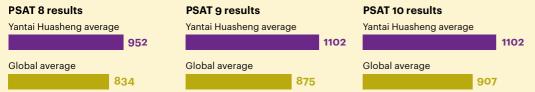
Scholastic Aptitude Test® (SAT)

In the 2022–23 school year, our junior and senior students earned commendable marks on their SAT assessments, a major contributing factor to university acceptance worldwide.



Preliminary SAT® (PSAT)

As a College Board testing center, Yantai Huasheng offers the SAT Suite of Assessments. This integrated system of tests includes the SAT (for students in Grades 11–12), the PSAT/NMSQT (for Grades 10–11), the PSAT 10 (for Grade 10), and the PSAT 8/9 (for Grades 8–9). The tests all measure the same skills and knowledge in grade-appropriate ways. The tests also serve as a college readiness tool for students, teachers and parents to monitor their students' progress over time. The total range for the SAT is 400–1600, while the total range for the PSAT 10 is 320–1520. Our students consistently score higher than the global average.



Advanced Placement® (AP)

AP tests measure our high school students' ability to study, demonstrate competency and pass university-level courses. AP exams are graded on a 5 point scale with a passing score of 3. Universities around the world also weigh AP scores in student acceptance, and many of these universities will also give college credit to students with AP test scores of 3 or higher. Our students score higher than average on a global level.



Next steps on the learning journey

University acceptances

Since opening in 2016, one hundred percent (100%) of 28 Yantai Huasheng graduates have achieved acceptance into a four-year degree program at the following universities:

United States

William Jessup University

Illinois Institute of Technology

Purdue University

Knox College

University of Illinois at Urbana-Champaign

University of California, San Diego

The College of Wooster

University of Southern California

George Washington University

University of Washington

Stony Brook University

Seattle Pacific University

California Baptist University

Belhaven University

Cedarville University

George Fox University

Abilene Christian University

New York University

Cairn University

University of the Cumberlands

South Korea

Chung Ang University

SoGang University

KyungHee University

University in Korea
State University of New

George Mason

York in Korea

Yonsei University

Korea University

SungKyunKwan University

Konyang University (Medicine)

Gachon University (Medicine)

Hanyang University

Kookmin University

Kwangwoon University

China/US Program

University of Michigan-Jiao Tong University Joint Institute

Duke Kunshan University New York University Shanghai

Zhejiang University

HongKong SAR

Chinese University of Hong Kong

Hong Kong University of Science and Technology

City University of Hong Kong

Singapore

Singapore University of Technology and Design

Singapore Management University

Qatar

Georgetown University

Germany

Karlsruhe Institute of Technology





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Investing in the common good

Financial summary, 2022-23

79%



for academics and personnel

All costs associated with learning resources, textbooks, field trips and technology for learning as well as with hiring, retaining and professionally developing our staff.

6%



for operations

Day-to-day operational expenses, such as utilities, lease and maintenance.



6%



for administration

Administrative costs include our school's technology, equipment and other managerial and support expenditures.

9%



for LifePlus Services

Costs associated with LifePlus Services such as special needs support, English learning support programs, curriculum development and student well-being programs.

Survey results

What our community says

As part of the school's continuous improvement journey, staff, students and parent surveys were conducted in the spring of 2023 to gather valuable feedback. The surveys asked questions about the school's learning environment (physical, as well as social and emotional), educational programs, teachers, school safety, school-home communication and opportunities for parental involvement. Here are some findings from our surveys:

Student climate survey

"Which four of the following words best describe, in general, what you think of your teachers?"

Fun, active, interesting, honest

"Which four of the following words or phrases best describe, in general, your experiences in your classes?"

Working in groups, normal, new ideas encouraged, challenging

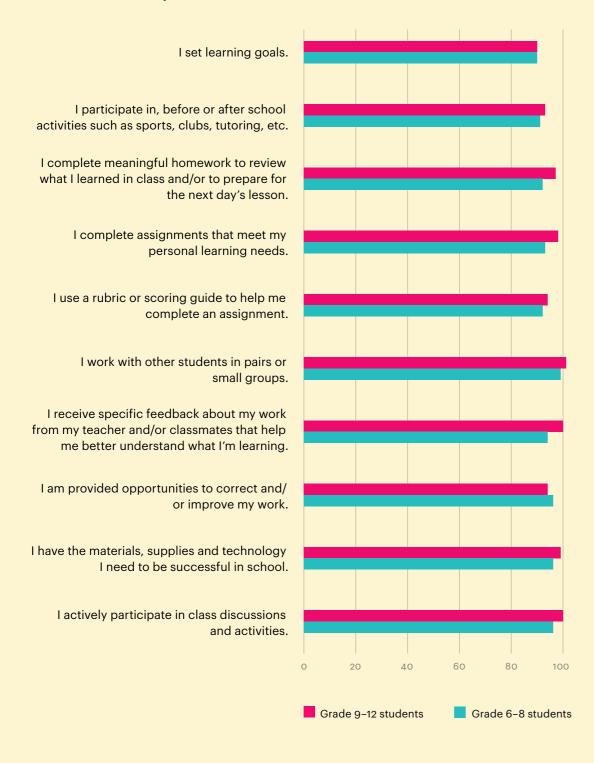
"Which four of the following words best describe, in general, the interactions you have with adults at your school?"

Respectful, helpful, trusting, supportive

"Which four of the following words best describe the physical spaces in which you spend most of your time at school?"

Comfortable, bright, stable, open

Student inventory



Parent survey

According to parents	% Strongly agree (SA)/ agree (A)	% Neutral (N)	% Total (SA/A/N)
All of my child's teachers report on my child's progress in easy to understand language.	67	26	93
My child sees a relationship between what is being taught and his/her everyday life.	55	37	92
My child knows the expectations for learning in all classes.	59	33	92
My child is given multiple assessments to measure his/ her understanding of what was taught.	75	19	94
Our school provides a safe learning environment.	81	15	96
Our school provides students with access to a variety of information resources to support their learning.	66	26	92
Our school provides excellent support services (e.g., counseling, and/or career planning).	59	33	92
Our school provides opportunities for students to participate in activities that interest them.	59	41	100
Our school ensures that the facilities support student learning.	75	22	97
My child has administrators and teachers that monitor and inform me of his/her learning progress.	67	26	93



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