



SHARK TIMES

APRIL 2026: NEWS FROM YHIS

Letter from Vice President, Sarah Lee

Welcome to the Shark Times April Issue!

I am Sarah Lee, the Vice President of Secondary Newspaper Club. April is a month full of excitement with the spring air, yet everyone is busy getting ready for the AP exams and beginning of quarter 4. Shark Times has come to inform you of the modifications and advancements that are taking place in the world, in schools, and among individuals in the midst of your hectic everyday existence. In this month, our Lifeplus schools hosted the HS soccer tournament and MS basketball tournament. In our world, many events causing turbulence have happened. We celebrate and remember the local and global events by writing articles. This issue was meticulously prepared by our president, copy editors, designers, and writers. I hope you will read and treasure our newspaper. We hope you will find joy and be refreshed among our articles.

Sincerely,
Sarah Lee



Table of Contents

SCHOOL EVENTS

HS Science Fair	3
MS Science Fair	4
Math Kangaroo Competition	5
Creative Writing Competition	6-7
HS Lifeplus Soccer tournament	8-9
TEDX IV Youth	10-11

WORLD EVENTS

April Fool's Day	12
Easter	13-14
Poetry	15

SPOTLIGHT

Student Spotlight	16
-----------------------------	----

LIFEPLUS QUALITIES

Humility	17
--------------------	----

RECOMMENDATION

Movie Recommendation	18-19
Book Recommendation	20

HIGHLIGHTS OF APRIL

Pictures	21-23
--------------------	-------



EDITORS

Advisor: Mrs. Carson

President: Joy Tham (G12)

Vice President: Sarah Lee (G11)

Editor: Jay Vars (G10)

Designer: Libby Moon (G11)

Instagram Manager: Charles Kim (G10)

Writers:

- Jesmin Jung (G11)
- Daniel An (G10)
- Agnes Kim (G8)
- TaeIn Kim (G8)
- Jin Kim (G8)
- Jason Lyu (G8)
- Ellie Lee (G7)
- George Park (G7)
- Jackie Zhang (G7)
- Chloe Choi (G6)
- Jiwoo Hong (G6)

HS Science Fair

Written by Ellie Lee

During April, our school held its annual High School Science Fair in the auditorium on the 4th floor of YHIS. Designed to foster students' creativity and scientific inquiry skills, this event was a meaningful occasion where students personally selected topics, conducted experiments, and presented their results. Peace Tham, a junior currently attending our school, noted that while the overall atmosphere of this Science Fair was slightly quieter than the previous one, it was a well-organized event overall.



Long posters provided by Ms. Ning and Mr. Tham were displayed in the venue, creating a lively atmosphere with their diverse colors and content. Students who had prepared presentations stood in front of each poster to explain their experiments and results; their nervous yet earnest presentations were impressive. Students had the opportunity to select and present topics they wanted to experiment with. Two judges were assigned to each project to evaluate them based on evaluation sheets, listening to the students' explanations, and asking questions. Students demonstrated their presentation skills by explaining their ideas and experimental processes in detail. One student mentioned that the most memorable moment was when the neighboring team conducted a chemistry experiment; they were impressed by how the water heated up rapidly and emitted smoke.

The Science Fair featured projects on various topics such as the environment, food, water, and energy, through which students learned how science is closely connected to our daily lives. Furthermore, the process of formulating hypotheses, analyzing data, and presenting helped cultivate scientific thinking skills.



After all presentations were completed, the results were announced. Along with first, second, and third place winners, special awards such as Best Presentation, Mathematical Award, and Design Award were presented. Winners were notified individually via email. The winning students felt great joy, and the event served as a good source of motivation for the other students as well.

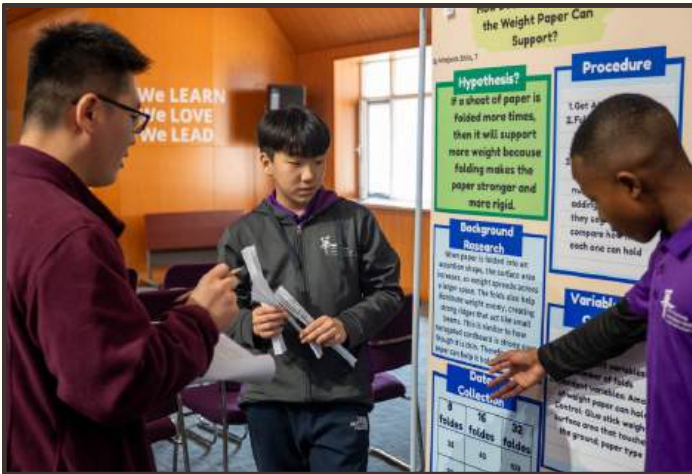
Overall, the students who participated in this Science Fair felt it was a meaningful experience. Through this experience, they were able to improve not only their scientific knowledge but also their confidence and presentation skills. All in all, the Science Fair held at our school is very important because they help students explore independently, discover their areas of interest, and apply science to real life.



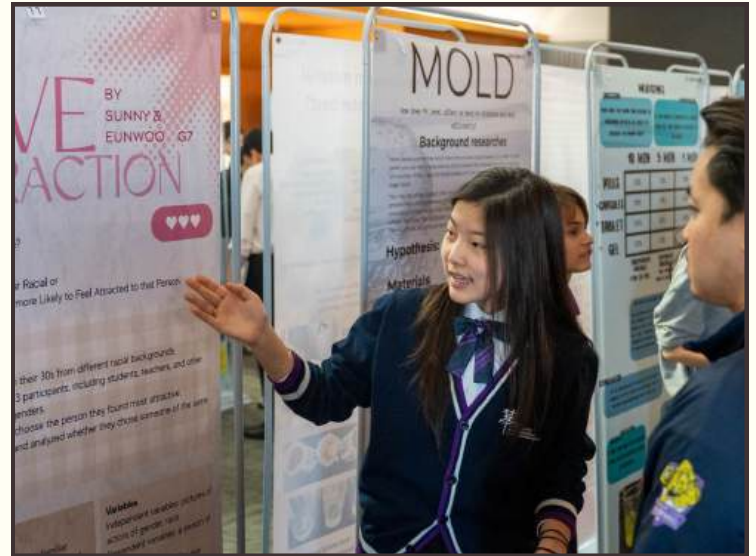
MS Science Fair

Written by Jason Lyu

On Thursday, April 2nd, middle school students participated in the Middle School Science Fair. Students had been preparing for the event since January, when they chose their topics, and their hard work was shown that day. From 1:00 to 3:20 p.m., students gave presentations to judges and visiting parents explaining their science fair project hypothesis, steps, materials, experiment analysis, data chart, and real-world usage. The science fair was a place for students to display their creativity and passion for science. Students chose creative topics that interested them, such as the effect of hand sanitizers and soap on bacterial growth, the science behind baking, and how freezing fruits affects their sweetness.



Awards were handed out the day after the science fair during advisory, and they included the Best Design Award, given to the student with the best poster design; Best Usage of Math Award, awarded to students who used math and graphs the best in their project; Best Presentation Award, for the best presentation to judges; and the top three projects for every grade. For many students, it was their first time participating in the middle school science fair, but many still won awards. For students that didn't win awards, it was a chance to view other students' projects and reflect on how they could improve next year.



Mrs. Park, the middle school science teacher, said that all the projects were excellent and that everyone did a great job preparing for the science fair. She also stressed that even if a student's project was not given an award, that does not mean that their project was of low quality.

Congratulations to the award winners!

Best Design Award: George Park

Best Usage of Math Award: Elliot Chan

Best Presentation Award: Jackie Zhang

Top 3 in Grade 6:

1. Rongxi Zhang and Isabelle Kwok
2. Dalm Lee and Jinny Bang
3. Sion Jung and Minha Kang

Top 3 in Grade 7:

1. Isabelli Evaristo
2. Selina Jin and Raon Jung
3. Ellie Lee

Top 3 in Grade 8:

1. Taein Kim
2. Chris Shin
3. Lorenzo Santana, Agnes Kim



Math Kangaroo Competition

Written by George Park

On March 28th, students from YHIS participated in the Math Kangaroo Competition. The Math Kangaroo Competition is the world's largest international math competition focused on logical thinking. It started in 1980 in Australia and began developing internationally from 1991 in France. An Australian mathematician Peter O'Halloran first planned a math competition consisting of challenging problems so that students could have more interest in mathematics at the time. Now, it is held in 109 countries and regions, with approximately 6.5 million students participating each year.



The competition emphasizes logical reasoning, critical thinking, and creative problem-solving skills rather than simple knowledge of math. During the competition, students were solving critical-thinking math problems to increase their mathematical thinking. There were six levels of tests in the competition. Level A for 1st~2nd grade, Level B for 3rd~4th grade, Level C for 5th~6th graders, Level D for 7th~8th graders, Level E for 9th~10th graders, and Level F for 11th~12th graders. Level A tests were taken in Room 115 from 9:00 a.m. to 10:15 a.m. with 24 questions in total, Level B~C tests were taken in the auditorium from 10:30 a.m. to 11:45 a.m. with Level B 24 questions and Level C 24 questions, and Level D~F tests were taken in the auditorium as well, but from 2:00 p.m. to 3:15 p.m. with 30 questions.



7th grade YiHyeon Choi, who was one of the participants of our school this year, said, "It was a great opportunity to enjoy the fun of math by solving a variety of problems. For me, as someone who had been in this school for less than a year, it was a good experience to learn lots of mathematical vocabulary as well."

Everyone who participated in this event has done an excellent job, regardless of their scores.



Creative Writing Competition

Written by Agnes Kim

On March 21st, the 6th Annual Creative Writing Competition was held. Secondary students from all grade levels at YIA and YHIS were invited to participate, resulting in a total of 60 competitors. The competition aimed to promote creativity, engage students in various forms of writing, and allow them to express their thoughts while exploring their wildest imaginations through the art of language. Each year, the competition directors introduce a different writing category for students to explore. Last year's focus was short stories, while this year's category was poetry.



Many students expressed surprise when Mrs. Carson announced “poetry” as this year’s writing style. Most participants had previously taken part in the competition, and for several years, students had been required to write stories. Chloe Kim, a current 8th grader who had participated before, described the topic as “confusing” because she expected the format to be the same as last year. The unexpected requirement prevented students from using pre-prepared ideas or outside inspiration. Chloe explained that she had “outlined some topics for the contest,” but when she entered the auditorium, “they became useless,” forcing her to “start over and come up with new ideas.”

After the announcement, students participated in several icebreaking activities related to poetry. They reflected on their favorite poems, recalled familiar poets, and discussed famous works that are widely learned and recited. Students also practiced basic poetry skills, such as rhyming, through a simple activity in which they wrote down as many words as possible that rhymed with a given keyword.



Participants then moved on to workshop sessions, where Mrs. Carson guided them through various types of poems and poetic techniques. After becoming more comfortable with the concept of poetry, students learned that poems are often considered the “playground of language” and one of the most powerful and expressive forms of writing. Poetry allows writers to communicate deep themes in a relatively short amount of text. Unlike other forms of literature, poems do not rely on long passages to convey meaning. Instead, they use artistic language and musical elements such as rhythm and rhyme, along with figurative language tools like simile, metaphor, onomatopoeia, hyperbole, personification, and alliteration. Poetry is also a relatively flexible form of writing. Unlike other types of literature, it is not strictly bound by rules. As long as the writer explores a theme, idea, dream, or perspective, traditional structures and even grammatical rules can be adjusted for artistic effect.

Once students understood poetry, the workshop introduced major types of poems, including sonnets, elegies, odes, ballads, social poetry, character sketches, haikus, cinquains, limericks, acrostics, blank verse, and free verse. Students were provided with examples of each type. Observing the diversity of poetic forms and the imaginative ways authors expressed their themes gave students a deeper insight into poetry.

Creative Writing Competition

Written by Agnes Kim

After the workshop sessions, students took a short break and enjoyed snacks. During this time, many students discussed their ideas and brainstormed plans for their writing. However, when the competition officially began, participants faced another unexpected challenge. They were given four images and were required to select one and include it into their poem.



The first image showed a scribble of lines extending outward and forming a tight spiral pattern. The second was an illustration of a man climbing stairs emerging from a gigantic hand in a surreal landscape. The third presented a dark scene of distorted faces looking down on a human figure. The final image showed a young boy holding hands with an elderly woman, with his forehead resting gently against her hands.

After several minutes of choosing images and drafting ideas, students began writing their poems. Although two hours were provided, most participants submitted their work within 30 minutes to 1 hour. Many explained that poetry does not require as much time to create a piece.



Overall, the event was a refreshing and rewarding opportunity for both middle and high school students to explore a new style of writing. It allowed them to expand their thinking, create meaningful pieces using the beauty of language, and gain recognition within the school community as writers. For students with a passion for writing, the competition was both enjoyable and eye-opening. Being introduced to a less familiar style of writing presented a unique challenge, which is what made the experience engaging. Chloe described the event as “quite challenging, which made it more enjoyable,” despite her surprise earlier.

In conclusion, this year’s Creative Writing Competition was a successful and meaningful event. Students worked hard to produce creative pieces and gained valuable experience in the process, making it an enriching opportunity for all participants.



LifePlus HS Soccer Tournament

Written by Charles Kim

From Thursday, April 16th, to Saturday, April 18th, the annual Lifeplus High School Soccer Tournament was hosted at WYIS. Our YHIS boys' and girls' teams and their coaches had prepared all semester for this tournament, and the tournament was a great opportunity for growth and connection for all players.



Day 1

On the first day, our soccer teams headed to the airport to go to Wuhan and arrived at around 5 p.m. after the flight and some bus rides. Players quickly checked into their hotel rooms and got ready for YHIS's first game of the tournament against ISQ. The boys' game ended in a solid 0-0 draw, showing a great start and giving the team a glimpse of what went well and what needs improvement. The girls' game ended 2-0 for ISQ, but spirits were still high, and the tournament had just begun. After the games, all players headed back to the hotel and got mental and physical rest for the biggest day, Day 2.

Day 2

Day 2 is the longest day in all Lifeplus sports tournaments, where every team has at least 3 games to play for the whole day. Both of the YHIS teams got to play against CDIS as the first game of the day. The boys won 2-0, and the girls played well but sadly lost by a small margin of 1-0. This game gave great momentum for the boys to win the next match again at noon against WYIS, 1-0. The girls' team also went against WYIS simultaneously, played a tight game, but lost 1-0. After those games, lunch time had come. Lunch at WYIS was remarkable, with several members of the boys' team praising the food.



After lunch and rest, our boys' team played their next games at 2:30 p.m. against TIS. The momentum YHIS had built up from the previous games led to a 1-0 lead early in the game; however, TIS didn't miss their chances when our team made arrogant mistakes, flipping the game over 2-1 by the end of the match. The game against TIS was definitely a huge turning point for the team to painfully realize the mistakes that were made, and the team rebuilt their mindsets together after the game. Subsequently, the girls' team went against the undefeated TIS girls' team and tried their best but lost 4-0. In the end, the Boys' Division ended with the following placements: 1st seed ISQ, 2nd seed YHIS, 3rd seed TIS, 4th seed WYIS, and 5th seed CDIS. The Girls' Division ended 1st seed TIS, 2nd seed ISQ, 3rd seed CDIS, 4th seed WYIS, and 5th seed YHIS.



LifePlus HS Soccer Tournament

Written by Charles Kim



Day 3

The final day of the tournament was here, and our boys' team was ready to engage in what they described as their "revenge match" against TIS in the semifinals, but now with a lesson learned from the previous loss. The match was extremely high-tensioned, and TIS granted a penalty kick for YHIS in the first half, leading to an early goal. Through this, YHIS gained momentum, and TIS became increasingly emotional. Many dangerous chances were constantly made, and this eventually led to TIS giving a second penalty kick that resulted in a goal in the second half. From that point, the boys were unstoppable, scoring another field goal towards the end of the match. Furthermore, the TIS boys' team ended up receiving the only red card of the entire tournament. In the end, YHIS won 3-0, marking amazing growth and redemption. Sophomore Enoch Lasiewicz and several players on the YHIS boys' team noted that the victory against TIS was the most memorable and that "beating TIS was so satisfying."

The team the boys faced in the Grand Finals was ISQ, which had yet to be defeated throughout the tournament. After a tight and intense game, unfortunately, ISQ managed to score a goal and win 1-0. Despite losing the finals after a close game, the seniors of the boys' team, YHIS senior Eric and YIA senior Sunny, mentioned that they had lost 2-0 last year and that this year was such an amazing season with great improvements and better results than expected. The final result of the tournament's Boys' Division were 1st ISQ, 2nd YHIS, 3rd TIS, 4th WYIS, 5th CDIS, with ISQ winning the sportsmanship award as well. The Girls' Division ended with 1st TIS, 2nd CDIS, 3rd ISQ, 4th WYIS, 5th YHIS, and WYIS winning the sportsmanship award.



After a tough relay of matches, the teams could finally settle down, have lunch, and enjoy some rest at the hotel. For dinner, everyone headed to the Wanda Mall and spent a couple of hours having fun and even "trying to buy a car." It was a great time to get closer with every team member and recover our bodies and minds. On top of that, after returning to the hotel, there was another event—celebrating Coach Moss's birthday! The day wrapped up after all the joyful schedules, and everyone went to bed, ready to go straight to the airport the next morning.

Closing Thoughts

In summary, the HS Lifeplus Soccer Tournament was an extremely meaningful and fun experience for all of the players. All the hard work put into practice over the season was well presented throughout the tournament, and the boys' team achieved 2nd place in the end. It was a trip full of team connection, achievement, improvement, and enthusiasm. The tournament marked a beautiful "last dance" for the seniors who played, and amazing opportunities and hopes for younger players next year.



TEDX IV YOUTH

Written by Charles Kim

On April 18, 2026, our school officially held its 4th TEDX Youth. For this year's TEDX, we had a topic about "Human potential in a changing world." We are currently living in a place where rapid transformation is happening. Technology is developing, societies are changing, and the ways we live, work, and connect are constantly being redefined over time and everywhere. However, while we are changing, there are still things that remain the same: all of the potential within all human beings. In TEDX IV Youth, speakers talk about how we challenge assumptions, share bold ideas, and they invite us to think differently about success, courage in life, and the future. The main thing for this TEDX was to share their stories and insights and spark new conversations long after today ends.



Speakers:

Jacob Yu: "Many Paths, One Future: Redefining Success" (G10, YHIS)

- In a world that often tells us there is only one formula for achievement, Jacob invites us to reconsider what success truly means. He explores how personal growth, fulfillment, and purpose can take many forms – and why embracing different journeys can lead to a richer future for all of us.



Mia Lin: "The Courage to Say No" (G6, YIA)

- Saying yes and accepting what other people tell you is most times considered as the right things to do and important things to do. However, in her speech, she examines how boundaries, clarity, self-respect, and correct judgment can lead to making stronger decisions and create space for what truly matters all of the time.

TEDX IV YOUTH

Written by Charles Kim



George Park: “Why Thinking of Death is an Ultimate Act of Hope” (G7, YHIS)

- Death is a topic that people often deny talking about. However, in his speech, he explains why death is one of the important concepts to talk about. He shares how awareness of life’s limits can inspire urgency, gratitude, and a deeper sense of purpose.



Selina Jin: “The Wrong Question: AI and the Myth of Thinking Less” (G7, YHIS)

- Nowadays, AI is the thing that all of us use and frequently talk about. People have tons of different opinions about AI. In her talk, she challenges the assumption that it is bad for society and explores how AI may instead push us to think more critically, creatively, and intentionally.

In conclusion, this TEDX IV Youth explored many different things: the meaning of success, the wiseness of decision-making, finding meaning and value in the limits, and the acceptance and development created by new technology. Each talk shows that human potential is not limited and fixed – it grows and improves when we challenge ourselves into deeper topics. All of the speakers are thinking outside of the box: the normal standard that we will all think of as the meaning of certain things. Jacob showed that humans can have different ways to success and not just go the direction that the majority of people go. Mia examines how important it is to make decisions that can benefit yourself also, not just other people. George explained how having endings to things such as events, books, and eventually life can make things valuable and more beautiful. Lastly, Selina evaluated the real meaning and use of AI; she showed how we need to use AI in a way that is beneficial for us and does not limit our freedom to think. Overall, this TEDX IV Youth was a meaningful event that allows us to hear stories from our students and makes us think outside the box.



April Fool's Day

Written by Jin Kim



Imagine one day when every person laughs when people pull a prank on them. This day is called April Fool's. April Fool's is a day when people make jokes and pull pranks on each other for fun. For example, two popular pranks are taping the bottom of a computer mouse where the sensor is, so that the mouse stops working, as well as sending fake messages.

April Fool's Day has some benefits on people. When people play pranks and tell jokes on April Fool's, they often get happy and entertained. When people laugh together, their relationships will get stronger, which can help build social connections.

April Fool's Day brings entertainment by pulling pranks and telling jokes, but how did this unusual event form? The reason why April Fool's Day exists is unclear, but there are several theories. One of the best theories is the calendar change theory, which occurred in the 1500s. In 1582, the Catholic Church introduced a new calendar system called the Gregorian calendar. Before, New Year's Day was in April, but it was moved to early January. Those who still thought that New Year's was in April were called fools.

April Fools' Day is celebrated by various people and places. For example, in 1957, the BBC, a world news company, stated that in Switzerland, trees that grow spaghetti were found, which was an April Fool's joke. Google makes April Fool's pranks almost every year. The most famous one was "Google Nose," which was in 2013.

April Fools' Day is a day when people play jokes and pranks, and this day is loved by many people around the world. However, even though playing pranks and jokes is fun, make sure not just the individual, but the whole group enjoys it, because if bad jokes are made, for example, creating a fake urgent emergency, it could lose people's trust and hurt their feelings.



Easter

Written by Jesmin Jung

When spring arrives, Easter comes with it, and we easily see decorations like chocolate eggs and rabbits. Because of this, many people remember Easter as a bright and lighthearted holiday. However, in Christianity, Easter is not simply a celebration, but a day centered on the belief that a man named Jesus died and then came back to life. To understand this story, it is necessary to first look at how the Bible explains humans and the world.

In the Bible, humans are described as imperfect, and this is explained through the concept of “sin.” Sin goes beyond simple mistakes or bad actions; it refers to a state of falling short of the intended standard and is understood as a broken relationship with God. Within this context, the death of Jesus appears. Jesus is described as having lived without sin, yet he was crucified by religious leaders of the time and the Roman government. The Bible explains this event not as a simple execution, but as something that had already been prophesied and as a sacrifice made on behalf of people’s sins. For this reason, Christians understand Jesus’s death as a sacrifice based on love. However, the core of Easter is not this death, but what happened afterward. According to the Bible, three days after his death, Jesus was no longer in the tomb and is recorded as having “risen again.”



Easter

Written by Jesmin Jung

The resurrection is understood as a clear sign that God acknowledged Jesus as the powerful Son of God. It also shows that Jesus overcame death and reigns over all things as Lord. Furthermore, the resurrection is described as the event that proves the “blood of the new covenant” shed by Jesus truly washes away people’s sins and brings salvation. For this reason, to Christians, the resurrection is not just a miracle. It is considered extremely important because it confirms both Jesus’ identity as God and the meaning of his death. Because of this, Easter is accepted as a day that symbolizes joy and hope for Christians.



Then why eggs and rabbits? Today, the eggs and rabbits commonly associated with Easter do not come directly from the Bible. Instead, they are symbols that were added culturally over time. First, eggs have long symbolized new life. Because life emerges from within a shell, they naturally became connected to the idea of resurrection, where a new beginning follows death. Rabbits appeared for a similar reason. They are known for their strong reproductive ability, so they came to symbolize life, growth, and the beginning of spring.

These characteristics aligned well with the meaning of Easter as a “new beginning,” and over time, rabbits became a symbolic part of the holiday. In other words, eggs and rabbits do not directly explain the core message of Easter. Rather, they can be seen as cultural symbols that visually represent its meaning.

Poetry

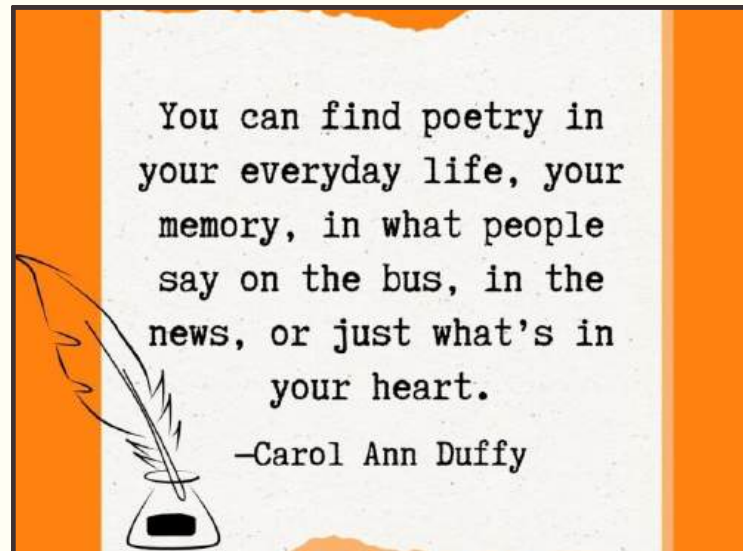
Written by Jiwoo Hong

DREAMS

Langston Hughes

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly
Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow

April is Poetry Month, and reading this poem by Langston Hughes is a perfect way to celebrate this month of poetry. I think that this poem is meaningful and thoughtful. This poem shows how important our dreams are in our life. The author compares life without dreams to a bird that cannot fly and a frozen field, which makes it feel empty and sad. Dreams give us hope and purpose. Without them, life can feel meaningless. I think the poem is powerful because it helps us to imagine a picture in our mind about this poem. It reminds me to always keep my dreams and never give up on them. This poem shares the message that everyone should never give up on dreams and value the opportunities life gives them to accomplish.



Student Spotlight

Written by Daniel An



Could you introduce yourself to our audience?

My name is Eric Seong. I am a YHIS senior in the class of 2026, and the captain of the 2026 YHIS High School Boys' Soccer Team.

As a senior, what's the one thing you're going to miss the most in this school?

The sports tournaments are one of the things that I'm going to miss the most in this school. I have taken part in various sports teams and enjoyed them throughout my school life, and I believe these experiences and growth have led me to become a captain this year.

What is the biggest challenge you overcame during your time at this school?

I can say that this year's soccer tournament was the biggest challenge I successfully overcame. The reason is our team achieved 2nd place in the HS Lifeplus Soccer Tournament, even though we didn't have enough time to practice, so as a captain, I'm incredibly proud of my team.

How does your freshman year compare to your senior year?

My freshman year was very harsh and hard to catch up with. When I was a freshman, I couldn't speak any English, and I struggled with my grades and assignments in school. However, now, as a senior, I overcame these barriers and academic struggles, and I'm currently enjoying my school life.

If you could go back and give some advice to your freshman self, what would it be?

I would give some advice to freshman Eric Seong to study diligently and work as hard as possible. Hard work never betrays you. This isn't just advice for my younger self, but this is also advice for the current YHIS freshman.

If your high school experience was a book, what would the title be?

I would name the book "Full-Court Press." The reason is since I was an athlete at YHIS for over 3 years, and the definition of full-court press is being defensive and applying pressure to the opponents intensively. My school life was exactly like this—very busy and harsh, but also fun and exciting.

Thank you Eric for telling us your inspiring school journey from freshman to senior year! Our newspaper wishes you the best of luck for the rest of the school year.

Humility

Written by Chloe Choi

The Lifeplus 9 Quality of April is humility. Humility means not thinking too low or high about ourselves and others. Therefore, humility is like not thinking you are above others just because you are more successful than him/her. Humility is one of the most important qualities. Humility helps people work well with each other because they value and care about different ideas and opinions.

Being humble and showing humility does not mean thinking you are not important. It means you are understanding your strengths, but you do not make you feel above others. It means knowing you are important as well as others. For example, when someone's team wins a competition, a person who thanks their teammates and coaches saying something like, "Good job guys, we did a wonderful job!" shows humility.

Humility is a very important character trait helps build strong friendships and trust, improve how you see yourself and others, and relate more to others. It also helps us to handle mistakes better so we admit our wrong choices and try to make better decisions next time. Humility help us grow into better people and build stronger friendships. So try showing humility every day! Be humble!



Movie Recommendation

Written by TaeIn Kim



Have you ever imagined living in a world where everything is controlled and no one can make their own choices? The movie *The Giver* shows what that would be like, and it is both interesting and a little strange compared to our world. I watched this movie in seventh grade when my English teacher showed it to our class after reading the book, and it ended up being one of the most memorable movies I have seen in school.

The movie is based on the book *The Giver* by Lois Lowry, and the background is in a dystopian society. At first, the community seems peaceful and perfect. There is no war, no hunger, and no crime going on. Everyone has to follow the same rules, and everything is organized. However, as the movie progresses, you will start to realize that this perfectionism may not be moral.

In this society, people cannot make their own decisions. The government decides everything for them, including their jobs, their families, and even their emotions. People don't feel deep emotions like love, sadness, or anger. They also don't see colors. Everything looks black and white to them. This is done by the government to keep everyone equal, but it also takes away the true meaning of living.

The main character, Jonas, is chosen for a very important job called the Receiver of Memory. This means he is the only one in the community (except one other person) who can experience memories from before the government intervention. He meets a man, the Giver, who passes these memories to him. Through these memories, Jonas experiences things like happiness, love, family, pain, and even war for the first time.

As Jonas learns more, he begins to be curious about everything about his society. He realizes that people are missing out on real life by not having emotions or choices. He also noticed secrets about how the community controls their society, which makes him want to change them.

One thing that I liked most about *The Giver* is how it made me think about our world. In the book, it was a bit hard to understand the perspective of people other than Jonas and the Giver, but the movie clearly shows it by making the background black and white, and gradually introducing color as the movie progressed. I thought this was a creative way to show his growth of understanding the real world. We can choose what we want to do, who we want to be friends with, and how we want to live. The movie made me realize how important those freedoms are. Even though our world is not perfect, it's better to have choices than to live in a controlled society like the one where Jonas lives.



Movie Recommendation

Written by TaeIn Kim

The actors in the movie also did a great job. Jonas is played by Brenton Thwaites, and the Giver is played by Jeff Bridges. Their acting made the story more emotional and believable for people who are watching this.

I would strongly recommend *The Giver* to students who are interested in dystopian societies. It teaches us important lessons about freedom, emotions, and being an individual. It can also help us think more deeply about how society works today.

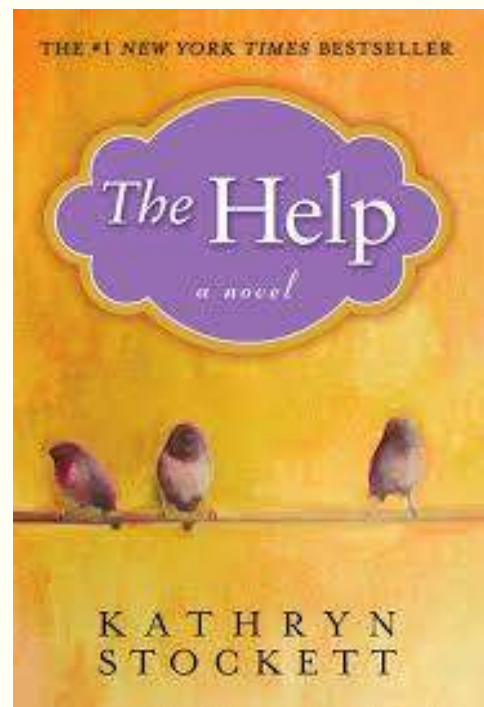
Therefore, *The Giver* is an interesting movie that made me think about it even after I finished watching it. If you haven't seen it yet, you should try this movie—you might even end up thinking about it even after it's over, like me.



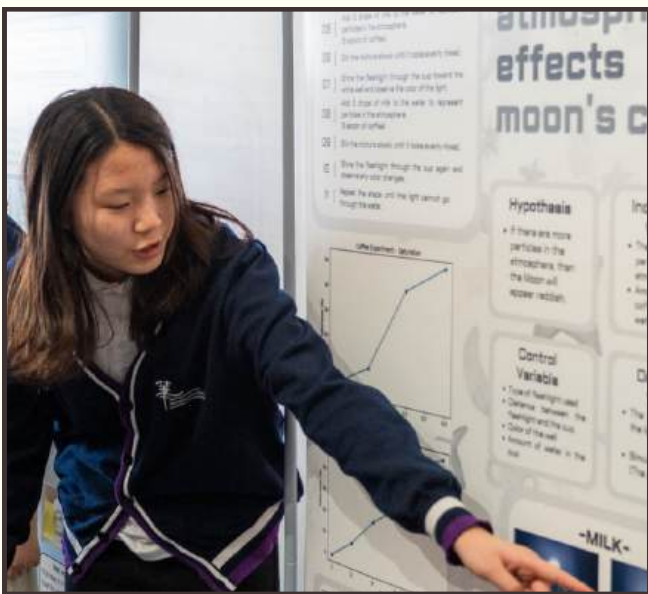
Book Recommendation

Written by Jackie Zhang

My name is Jackie, and I would like to recommend a book to you. The title of the book is *The Help*. The author of the book is Kathryn Stockett. The story is set in 20th century USA. It focuses on the treatment of African Americans during this time period, with themes of racism, fear, and anger. The main characters are Aibileen Clark, Minny Jackson, and Skeeter Phelan who were house maids working for white families. They showed courage and fought back by writing the book *The Help* and revealing the truth of society back in that time. I recommend this book because it helps us understand how the world has changed because of people like them.



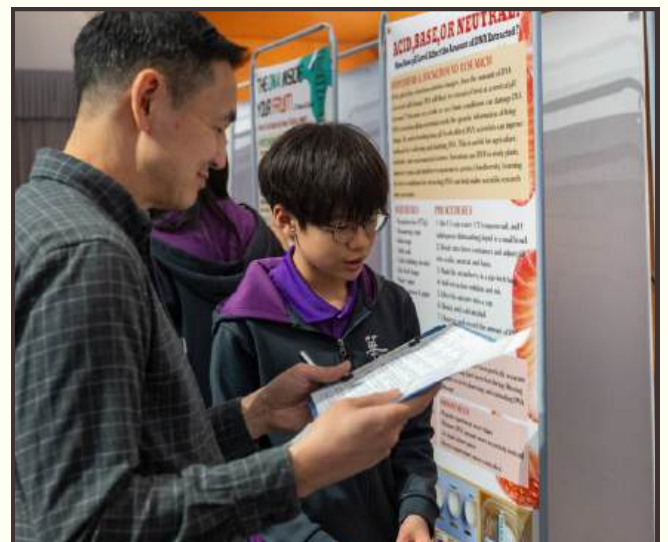
Highlights of April



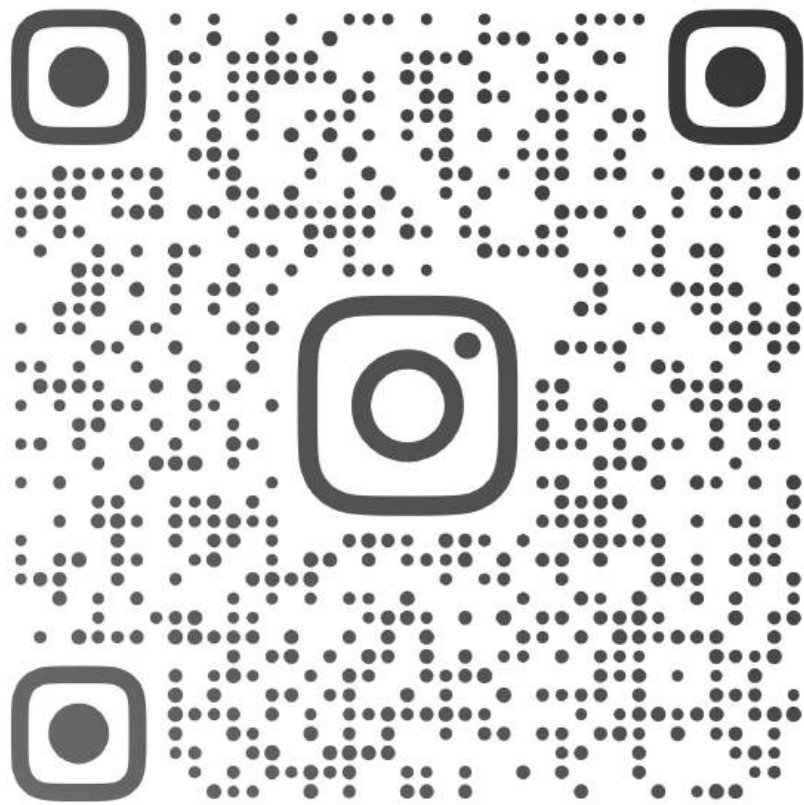
Highlights of April



Highlights of April



***FOLLOW OUR
INSTAGRAM***



YHISSHARKTIMES