

YANTAI HUASHENG
INTERNATIONAL SCHOOL

2022

ANNUAL REPORT



yantai huasheng international school
烟台华圣外籍人员子女学校

📍 100 Jinshajiang Lu, Development Area
Yantai, Shandong 264000, PR China

中国山东省烟台市经济开发区金沙江路
100号 邮编 264000

☎ +86-0535-610-1166

✉ admissions@yhischina.com

🌐 yhischina.com



“A HOME AWAY FROM HOME”

Purpose Statement

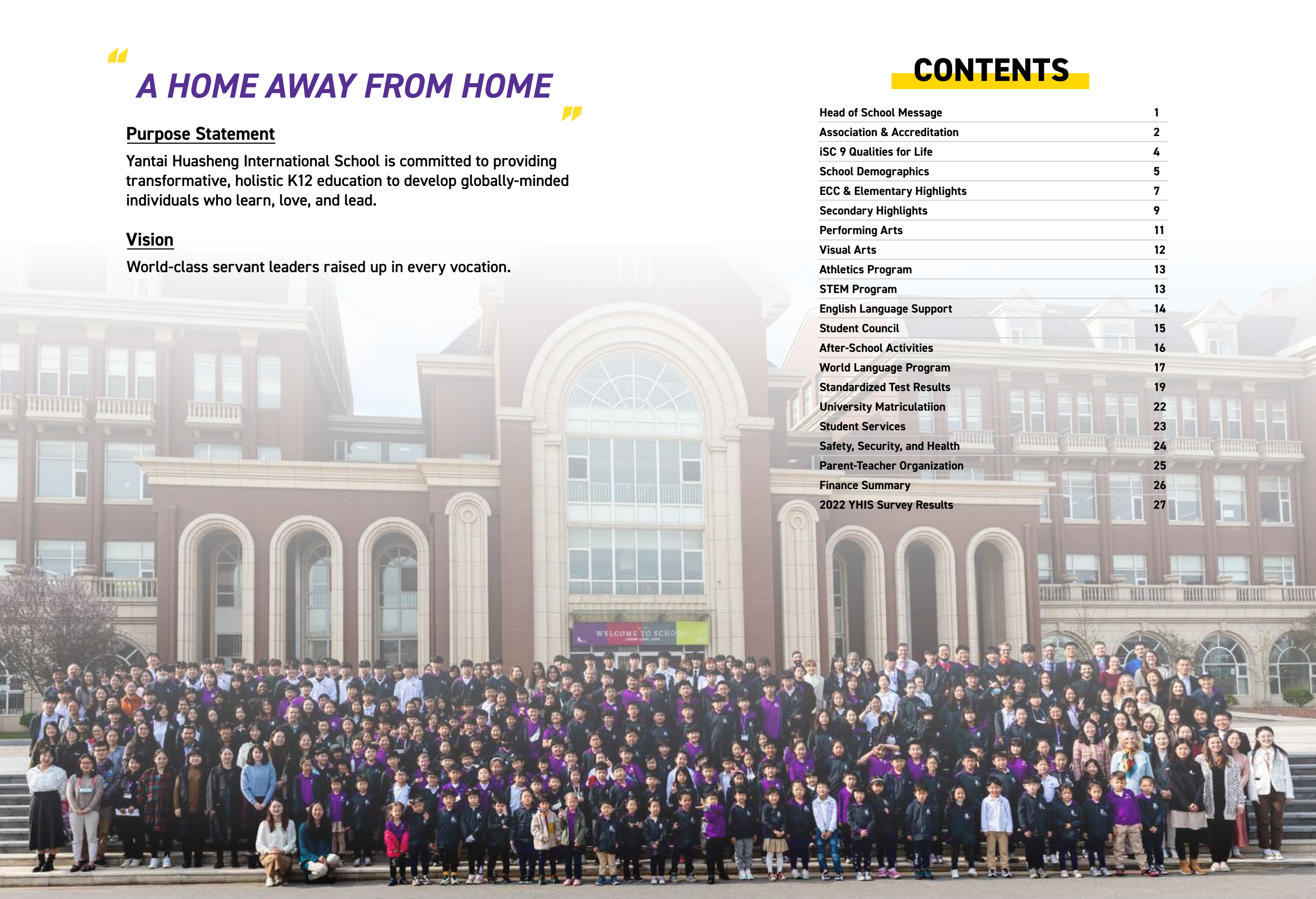
Yantai Huasheng International School is committed to providing transformative, holistic K12 education to develop globally-minded individuals who learn, love, and lead.

Vision

World-class servant leaders raised up in every vocation.

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HEAD OF SCHOOL MESSAGE

Dear YHIS Community,

2022 was a year of growth and change, not just for the students and staff, but for me as the new Head of School. I am incredibly thankful for the relationships built with the students and proud of the growth and success they are experiencing. We are equally thankful for the new students from around the world that are now part of our community. The nation has changed for the better after the challenges of COVID-19, opening up opportunities for new foreign staff to enter with much less difficulty. We remain a community grateful for the fantastic support of staff, outstanding students, and parents who were so patient and understanding as we responded to preventive measures. Our student enrollment continues to grow and has never been higher. We have a strong teaching staff that attracts new students. I am grateful for their dedication toward their calling and working together collaboratively. Finally, I am thankful to the school leadership team who stood tall to meet the educational needs of our international community.

We are also grateful for the support of our local authorities who supported us in bringing in new foreign staff to China. At the close of 2022, 100% of our staff are living in Yantai, with the hope that all new staff will be moved in with ease. As we look to the learning needs of the 21st century, we note that the Organization for Economic Cooperation and Development (OECD) 2030 report states the need to encourage learner agency. Therefore, we actively seek ways to have students develop a sense of ownership to achieve goals they have set for themselves. In the ECC/Elementary level, we welcomed back Mrs. Wessels who had been locked out of the country for two years. She came on board to open a second Grade 5 class, necessary due to our student growth. We continued to develop a personalized learning program using various technology tools.

With more students, we were also able to increase our course offerings. For example, in middle school, we expanded our number of electives to cater to a range of student interests. At the high school level, we increased our number of Advanced Placement (AP) course offerings that a student can take each year. We continued our partnership with iSC Academy and the use of APEX courses to fulfill our vision of online learning for our high school students.

I cannot fail to praise the support from our PTO. Each month, I met once with the representatives for the Secondary and another time with the ECC/Elementary representatives. Each meeting was filled with constructive suggestions and concerns needing to be addressed. I have never enjoyed such a welcoming and supportive PTO in all my years of experience. Without parental support, quality staff, competent administrators, and support from the local government, we cannot hope to produce students who will become world-class servant leaders in every vocation.

Elliot Miller
Head of School



ACCREDITATION & AFFILIATION

Part of A Greater System

iSC is a network of international schools, enabling students and teachers to participate in system-wide programs where they can interact with others outside of their immediate school. The opportunity to be a part of this larger, interconnected community is just one of the many ways in which the YHIS experience is unique. iSC is a division of the LDi (Leadership Development International) family of companies, an organization committed to leadership development, training, and transformation around the world.



As a school, YHIS strives to be appreciated as an active contributor to our local and global community in order to deliver the best possible teaching and learning opportunities for our students. To assist with these goals, YHIS works with a range of partner organizations who provide a variety of services that support our position as an independent school, enhance our offerings, or complement our community engagement.

YHIS has been awarded accreditation by COGNIA. This accreditation is recognized by the U.S. Department of Education and provides YHIS with a highly regarded accreditation that is renowned throughout the world.





**OUR
VISION**

World-class servant leaders raised up in every vocation.

**OUR
PURPOSE**

Yantai Huasheng International School is committed to providing transformative, holistic K12 education to develop globally-minded individuals who learn, love, and lead.

**A commitment to
character**

We are committed to strong academics and a balanced development of students' hearts, minds, and bodies - an educational experience that does more than inform, it transforms from the inside out. Our education is built on the ideas *Learn, Love, and Lead*.



We LEARN

We are purposeful, truth-seekers, and truth-speakers.



We LOVE

We are connected, courageous, and compassionate in relationship to ourselves and each other.



We LEAD

We are engaged in humble, persistent service to the community and the world.

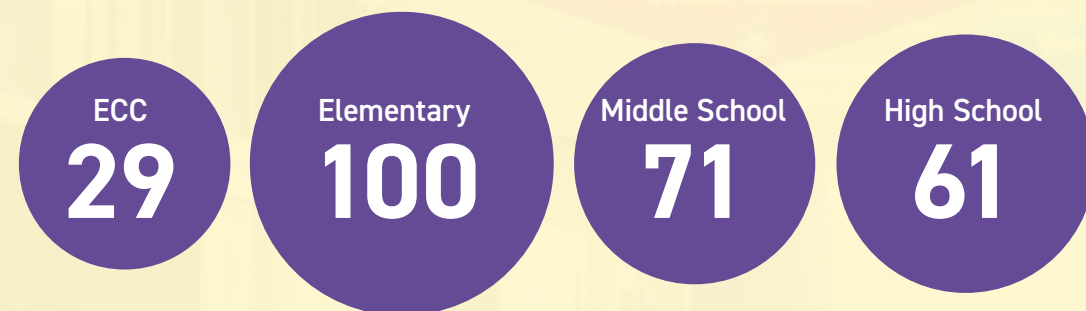
iSC 9 QUALITIES

In practice, we LEARN, LOVE, and LEAD with...

	Purpose <ul style="list-style-type: none">• I treat myself and every person with intrinsic value and purpose.• I strategically use the gifts and talents that I have to accomplish bigger purposes.• I look for deeper meaning and explanations, and I am not content with appearances or easy answers.
	Curiosity <ul style="list-style-type: none">• I investigate and explore by asking questions and critically thinking about the answers.• I am eager for authentic knowledge, wisdom, and understanding.• I refuse to let others do my thinking for me or cheat myself out of learning opportunities.
	Discernment <ul style="list-style-type: none">• I can see and understand people, things, or situations clearly.• I use knowledge to make wise choices and judgments, speak the truth, and live with integrity.
	Connection <ul style="list-style-type: none">• I value people, and so I invest in communication, language learning, and understanding the cultures in which I live.• I collaborate effectively and respectfully with people from any culture.• I build and maintain healthy relationships with others in my life.
	Compassion <ul style="list-style-type: none">• I show empathy for others and look for ways to make a difference.• I listen carefully and think deeply to determine the best response or action.• I know how to speak perceptively about what I believe.
	Courage <ul style="list-style-type: none">• I take risks and boldly do what is best.• I am willing to ask questions and make mistakes.• I persist in thinking, inquiring, and discussing even in the presence of threat or fear.
	Humility <ul style="list-style-type: none">• I have an accurate picture of my abilities, thinking neither too highly nor too lowly of myself.• I acknowledge my limitations and my need for help, as well as accept criticism and demonstrate a teachable spirit.• I demonstrate good sportsmanship.
	Service <ul style="list-style-type: none">• I make available my gifts, talents, time, energy, and enthusiasm to serve the needs of those around me.• I show love towards the world around me by being a responsible caretaker of our resources.
	Persistence <ul style="list-style-type: none">• I strive for excellence and practice diligence to get things right; I don't give up.• I respectfully communicate until I am understood and question until I understand.• I approach challenges with tenacity, creativity, and thinking.

2022-2023 SCHOOL DEMOGRAPHICS

STUDENT POPULATION 2022-2023 First Day of School

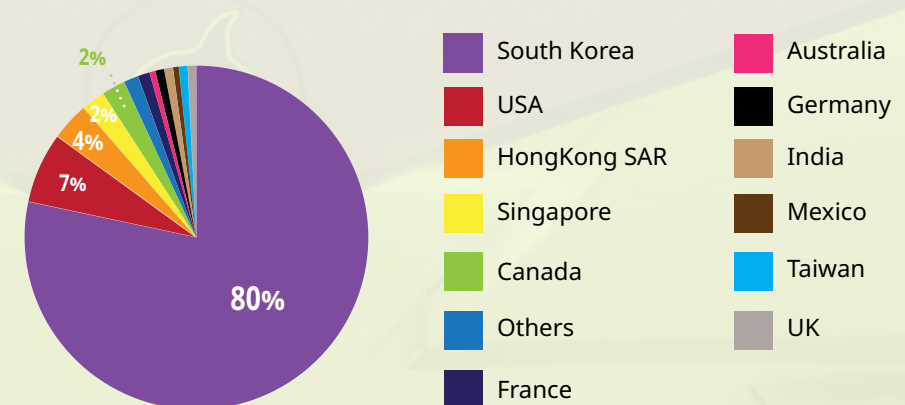


AVERAGE CLASS SIZE

ECC: 10 Elementary: 20 Middle School: 18 High School: 20

We Show Diversity

STUDENT PASSPORT COUNTRY



70
TEACHERS

with an average of

12 years
TEACHING
EXPERIENCE

STUDENT : TEACHER RATIO



**RECEIVED OR
PURSUING POST-
GRADUATE
STUDIES:** **43 %**

FOREIGN STAFF HOME COUNTRY



ECC & ELEMENTARY HIGHLIGHTS

The ECC welcomed Ms. Lordelle Lim back to China. She had taught Foundations online for two years and was finally able to return to China in the summer, moving to the role of Kindergarten teacher with the start of the school year. Mrs. Shirley Hinnings, who had been on maternity leave, came back as Foundations teacher. The whole ECC staff contributes to making the ECC the liveliest and most energetic division in the school. Every week, a Mystery Reader reads to the ECC. The Mystery Reader can be a teacher, administrator, parent, or an older student. Regardless of who the Mystery Reader is, the young scholars enjoy the stories. Every Friday, the fifth grade joins Kindergarten and the fourth grade joins Junior Kindergarten for Reading Buddies. The older students read books to the younger students. Later in the year, the Kindergarten students will reciprocate and read to the 5th graders. The younger students are motivated to learn to read by hearing their older “buddies” reading to them.

The elementary school also welcomed new teachers (Mrs. Brook Liu, Ms. Ariel Xu, Mrs. Monique Wessels, Ms. Renee Cong). Ms. Ariel Xu worked for YHIS from 2016 to 2019. Mrs. Wessels taught the 1st grade class for two years online, not having been able to enter China before this. The 5th grade has two classes, taught by Mrs. Dace and Mrs. Wessels. Each week during Elementary Assembly, a class presents on that month's iSC 9 characteristic. Students have performed skits and songs, made instruments out of recycled products, made quizzes, and interviewed teachers. Each month, a student from every elementary class is given a Student of the Month award. The award goes to the student who has demonstrated that month's characteristic or made a concerted effort to grow in that area.



Science Fair

YHIS held the Elementary Science Fair on February 25. All elementary students participated in this fair and did a fantastic job presenting their findings. Prior to the fair, not only did they do the background research over a few weeks, but they also made colorful and informative posters. During the fair, they displayed and presented their findings to students and teachers at YHIS and YIA. With the staggered start and finish times for different grades, students were able to listen to presentations from other grades when their fair was finished. It was a meaningful learning experience for the students and a time of celebration for their work.



International Day

On May 27, the 6th annual YHIS International Day was held to celebrate the diversity of the school community and for students to learn about different countries. The program began with a flag parade, in which student representatives from each home country, class, and advisory group were selected to be flag bearers. In their individual classrooms, the ECC and elementary classes organized fun learning activities about their chosen countries, in which other students could participate. In addition, to celebrate Dragon Boat Festival, the annual ECC and Elementary Boat Race for students was held.



Spirit Week

YHIS's annual Spirit Week was held on April 11-15. Each day throughout the week, students in all grades, along with staff, participated in each day's theme. The themes were: Sports and Cap Day (Monday), Crazy Day (Tuesday), Villain & Superhero Day (Wednesday), Holiday Day (Thursday), and Global Day (Friday). It was a wonderful time to boost school spirit among the students and staff.



Mystery Reader

Each week, a “Mystery Reader” comes to ECC to read a story. Students enjoy this suspenseful and engaging reading experience. Our students continue to develop a love for learning, loving, and leading through these many literacy opportunities.



Virtual Author Visit

To encourage our students to read and write, YHIS invited Mr. Qi Hongwei, author of the children's book A Tale of the Eagle Family, to host a virtual author visit on December 21. Our students enjoyed listening to his book being read and hearing the background stories about how the book came to be. Students were excited to ask questions and hear about the author.

SECONDARY HIGHLIGHTS

In keeping with our desire to see student leaders raised up in every vocation, a signature development in secondary was the formation of our inaugural Middle School Student Council (STUCO). The Middle School STUCO served their peers and the school through various events and initiatives such as Manito, Movie-Nights, the MS Lock-In, additional Spirit Days, and much more.

Our STEM program continued to develop across the secondary, through expanded project-based learning courses in middle school and new computer science courses in high school. Through our STEM and robotics program, secondary students are being prepared to solve problems, think outside the box, and work collaboratively – important and valuable skills for their future.

In high school, we continued to optimize virtual means of education – allowing our students greater access to professionals and experts from around the world. Two classrooms were outfitted with cutting-edge audio-visual technology to allow for remote synchronous instruction. Students began using Microsoft Teams as a collaborative tool for communication and management of their own learning. Our high school students took an increased selection of Advanced Placement (AP®) courses through LifePlus Online Academy, allowing them to challenge themselves in rigorous, college-level classes.

Student-led clubs play an important part in the student experience at YHIS. Medical Science, Broadcasting, Journalism, Computer Game Development, and Sports Council highlight the broad range of after-school activities offered this past year and reflect the diverse interests and passions of our students, which we are excited to support and develop.



Service Day

Service Day was a day when all students could experience what it is like to serve those in need or advocate for a meaningful cause. For the first two-thirds of the event, students in all grades participated in service booths that high school students set up with their advisory groups. In each booth, the students shared what they thought was important in making a difference for the cause they had chosen to advocate for. The Service Day culminated with a short Q&A session via Zoom led by Mrs. Gray, Senior Liaison Officer at the UNESCO New York Office. The session provided an excellent opportunity for the secondary students to learn about what it is like to work in this field and how meaningful such service actions are.



Global College Fair

YHIS and YIA hosted their second virtual Global College Fair. More than 20 university representatives from around the world shared information about their schools and admissions and answered questions that students and parents had. There were also various country presentations where students could hear more about living overseas. The virtual fair allowed our iSC sister schools to benefit from the fair, providing all participants more flexibility and the opportunity to meet and greet the university representatives from the comfort of their homes.



Secondary Fall Camp

This year's secondary fall camps, held at the Mahota Town Retreat Center, were memorable for all students. The middle school and high school had separate camps at the center. The purpose of the camps was to foster connection within the secondary student body. The camps were a prime opportunity for students to grow closer with their teachers and friends while having fun and playing games.



Career Exploration Day

Career Exploration Day is an opportunity for leaders in various vocations to share about their specific career fields with our secondary students. We had eight people in various vocations share about why they chose their career, the qualifications and skills needed to work in their career, and what a normal day is like at work. Their presentations provided an up-close and personal view of a variety of jobs, helped broaden student perspectives on what a career in these various fields could look like, as well as helped students make informed decisions about their futures.



Model United Nations of Yantai (MUNTAI)

YHIS hosted its second Model United Nations of Yantai (MUNTAI) on December 8-10 at the Marriott Hotel. The secretariat team worked extremely hard to put together this conference. This year's theme was Reconciling the Adjacent Possible. Our conference grew with the decision to have a hybrid conference, having students participate virtually and in person. We were pleased to see our students able to participate in person again and proud of our students as they were challenged and pushed beyond their comfort zones to connect and work with fellow delegates.

PERFORMING ARTS

Performing Arts

At YHIS, the music program is continually growing and finding new ways for students to use creativity. For many students, being part of a school concert, performance, or music festival stands out as a highlight of their YHIS experience.

ECC and elementary music classes involve students in a variety of ways to perform, create, and respond to music. Students work towards developing music literacy, integrating movement, and learning a variety of musical styles. Additionally, students learn to read music notation and play various instruments such as xylophones, boomwhackers, and hand drums. Fifth graders learned to play the recorder, and all upper elementary students have been focusing on singing with good vocal technique.

YHIS is proud of the developments this year within the secondary performing arts program. We have been pleased to add two new teachers to the performing arts team. Mrs. Ling Bower has joined as our new choir teacher, while Mr. Paul Bower has started a drama program. In addition, Ms. Lexi Forstrom continues to teach band classes, which have expanded to include both middle school and high school students. Throughout each day, lively music can be heard throughout the hallways as students are learning to read music notation and perform with proper technique. With the addition of our new drama program, students also have the opportunity to explore their acting and performance skills. We are excited to see our performing arts program continue to grow.



Drama

YHIS has a new theater department with a new staff teacher, Mr. Paul Bower. Mr. Bower teaches four drama classes. The goals for the classes are for the students to develop confidence with speaking and performing in front of an audience, to improve their English pronunciation, and to learn some basic acting techniques. Drama students have already performed monologues at the school Talent Show and scenes at Friday assembly. They have worked on three plays and several scenes and performed an Evening of Theater in December.

In April 2023, YHIS will produce its first musical, The Musical Adventures of Oliver Twist. We look forward to this wonderful addition to the fine arts offerings at our school for years to come!



VISUAL ARTS



In 2022-23, the YHIS Visual Arts department is offering classes at three different levels: Middle School Photography, High School Art 1, and AP Art and Design. The AP students have the option of developing and submitting to the College Board one of the following three portfolios: Drawing, 2D Design, or 3D Design. High School Art 1 is an introductory overview course that covers topics like the Function & Purpose of Art, Art Styles, and of course the basic Elements of Art and Principles of Design. Photography students learn about the camera, digital editing, and composition.

All secondary art classes are studio-based, so students experiment with a variety of art media like printing, painting, digital drawing, sculpting, 3D printing, and many more. A local artist and instructor of the "CaiYeJian" art studio, Bonnie Zhong is co-teaching together in a blended classroom with a foreign teacher, Irena Sokol, from California, USA. The theory is

taught online through the Canvas platform and through the hands-on studio on campus. The collaboration and multicultural approach toward the arts enrich the student experience.

At the end of class, each art student will curate their own Virtual Reality art gallery to digitally display and share their art with family and friends. We are looking forward to competing in the ISC annual juried art show in the Spring of 2023, called the Fine Arts Festival. At the 2022 Fine Arts Festival, Maru Gonmei earned 1st Place for YHIS.





ATHLETICS PROGRAM

Per COVID restrictions, the Fall 2022 athletics season was less than ideal. However, each team had a solid turnout. The fall sports teams had more than 50 students participating regularly. We were unable to compete in the iSC High School Volleyball Tournament in Wuxi and the iSC Middle School Soccer Tournament in Yantai, as they were both cancelled. However, we ended the fall season by hosting a double-header volleyball match against a local Yantai school on November 18. Parents, students, faculty, and staff attended, and the athletes were treated to pizza and a scrimmage versus faculty to end the night.

The winter sports season is now underway, and both the high school boys' and girls' basketball teams have strong numbers. The girls' basketball team is in its second season and the boys have a well-rounded senior-laden group.

STEM PROGRAM

The purpose of STEM (Science, Technology, Engineering, and Math) education lies in connection. YHIS's STEM program provides interdisciplinary study that engages students in thinking deeply about a subject, beginning with demonstrating their prior knowledge and collaborating with one another to achieve the learning goals. YHIS also monitors students' understanding and offers learning opportunities at an appropriate level that help them take control of their studies. To support students in becoming independent learners with competency in technology, YHIS runs various learning platforms in both software and hardware: VEX Robotics, 3D Printing Skills, C Language, Python, Blockly (Scratch), LEGO® WeDo, and other computer-related skills.



In 2022, YHIS achieved excellent results in the MS and HS VEX Robotics Competitions: two middle school teams participated in the annual iSC competition, winning four trophies, including the first prize, "Excellence Award". Additionally, one high school team received the "Judges Award" from the annual iSC High School Competition. Notably, the middle school team that won the first prize was invited to the World Championship.

ENGLISH LANGUAGE SUPPORT

At YHIS, students are assessed periodically to monitor English language growth and identify language support needs, with the end goal that the students gain the academic language required to succeed in their grade level content classes. Upon admission, YHIS students are given the WIDA language assessment to provide a baseline of their ability levels in English reading, writing, listening, and speaking. These scores, along with past records and teacher input, help us place students in one of three English language support programs to grow their English ability. In 2022, we welcomed three new ELS teachers to the team, which guided more than 70 YHIS students, from 1st grade to 10th grade, to improve their English language ability.

BRIDGE PROGRAM

Students are 'pulled out' of specific classes to receive the same content taught in the classroom, but with an ELS teacher who teaches content and English language at the same time.

The students attend an intensive English language class in lieu of a Chinese language class.

PULL-OUT PROGRAM

An ELS teacher joins the main classroom (push-in) to assist students in need of additional English language assistance during specific classes.

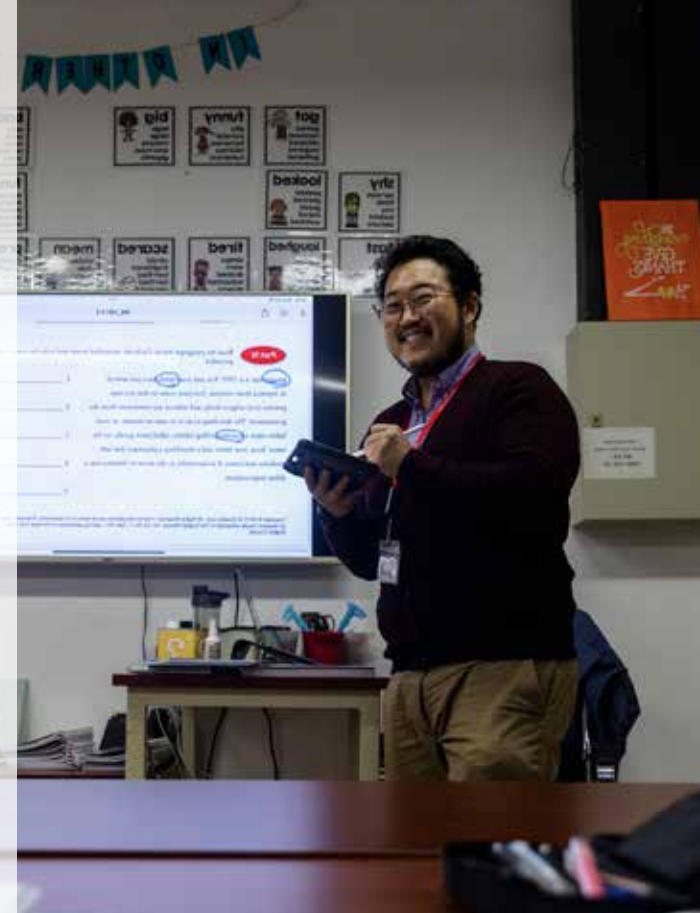
The students attend an intensive English language class in lieu of a Chinese language class.

PUSH-IN PROGRAM

Students receive 'push-in' service from an ELS teacher during their class, with their classmates, and in their classroom.

Students attend Chinese language classes with their classmates.

Students come to us at various places along their journey toward fluency in English. Our goal is to tailor the support we offer to meet the needs of every student so they will thrive while at YHIS and after they leave us.



STUDENT COUNCIL



MS Student Council

In Fall 2022, YHIS formed its first Middle School Student Council. The purpose of the Middle School Student Council is to give middle school students more opportunities to develop their leadership skills. Positions include president, vice president, secretary, finance director, and three grade representatives. The student council allows middle school students to plan activities that align with their interests to build a positive school culture. The Middle School Student Council has planned tournaments, holiday activities, spirit days, and movie nights. Also, they run their own snack shop to earn money for their events. We are excited to see our middle school students growing as servant leaders.

HS Student Council

The High School Student Council provides students with opportunities to grow in servant leadership. Students are given the responsibility of planning and executing events throughout the year to improve all students' school life, such as spirit days, movie nights, holiday parties, and various lunch break competitions. The Student Council also runs the Student Council Store, which provides them with funds to use for their events. Student Council members are responsible for ordering the store products, advertising, and keeping track of their profits. This year, the Student Council planned and executed its first High School Lock-In event, where students were able to spend quality time together.

In September, Student Council members spent two days off campus meeting at a Student Council Retreat. This time was spent working together to set goals and make plans for the year to come. In addition, the Student Council has updated and ratified its constitution.



AFTER-SCHOOL ACTIVITIES

After-School Activities offer opportunities for students to explore interests beyond academics, discover hidden talents, and develop new skills. They also give teachers opportunities to invest in past, current, and future students through these highly interest-based groups. Friendships between student and student were built to last. Students were inspired and challenged to learn, love, and lead.



Language/Other

English Reading Club, Major-journal Reading, Journalism, French, German, Chinese, Korean, MUN, Engineering, Newspaper, Yearbook, Robotics, STEM, LEGO, Chess, Science Fair



Fine Arts

Ukulele, Drum, Choir, Drawing Club, Jewelry Crafting, Coloring Project, Paper folding, Play Dough, Watercolor Painting, Oil Pastel Art, Home Decor Hand Craft, Dancing



Sports

Soccer, Aerobics, Fun Fitness, Kungfu, Diabolo, Badminton, Strength/Conditioning, Table Tennis, Volleyball, Basketball, Kickball, Swimming

*After-school activities vary every quarter.

The YHIS Student Council exists to exhibit qualities of outstanding servant leaders by representing students' voices, unifying the student body, and positively impacting our school in order to form a flourishing community.

WORLD LANGUAGE PROGRAM

CHINESE PROGRAM

From ECC to high school, students have opportunities to learn the Chinese language at various levels. In 2022, the Chinese Department continued with AP Chinese, an HSK preparation class, and Native Chinese classes, as well as after-school Chinese language classes. This is in addition to the differentiated levels of Chinese classes offered using the ISC Chinese Language Standards.

The Chinese department continued to promote students' Chinese language reading and writing. The students were awarded Chinese reading stars as they participated in a Chinese reading program. The Chinese department published their second Collection of Students' Literacy Work.

The China Week, Mid-Autumn Festival, and Dragon Boat Festival celebrations in 2022 brought about a new wave of appreciation for the richness of our host country's long and robust culture.

In 2022, YHIS became an official HSK test center. The Chinese department has organized several HSK tests and will offer more in the following year.

FRENCH PROGRAM

The YHIS French department has grown since last school year. Our school now offers two different programs to study French: the French Native Speakers Program and the French as a Foreign Language Program.

Our French Native Speakers Program continues providing mother tongue education to francophone children.

Our French as a Foreign Language Program started in September 2022 and offers the possibility to middle school and high school students who are willing to study the French language and culture to do so through lessons and methods adapted to non-native speakers. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking, and writing, and these are built on as learners progress through their studies.

This program is taught by passionate and dedicated teachers and is intended to evolve to include AP French classes in the near future.



40 minutes of
daily instruction



Daily language
offered from preschool
to high school



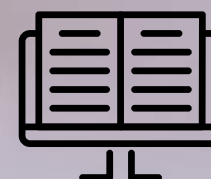
Mandarin Chinese,
French



Differentiated course
levels for beginners to
near-native



Language experiences
through cultural fairs,
celebrations, and
field trips



Advanced study
through Advanced
Placement and HSK
preparation



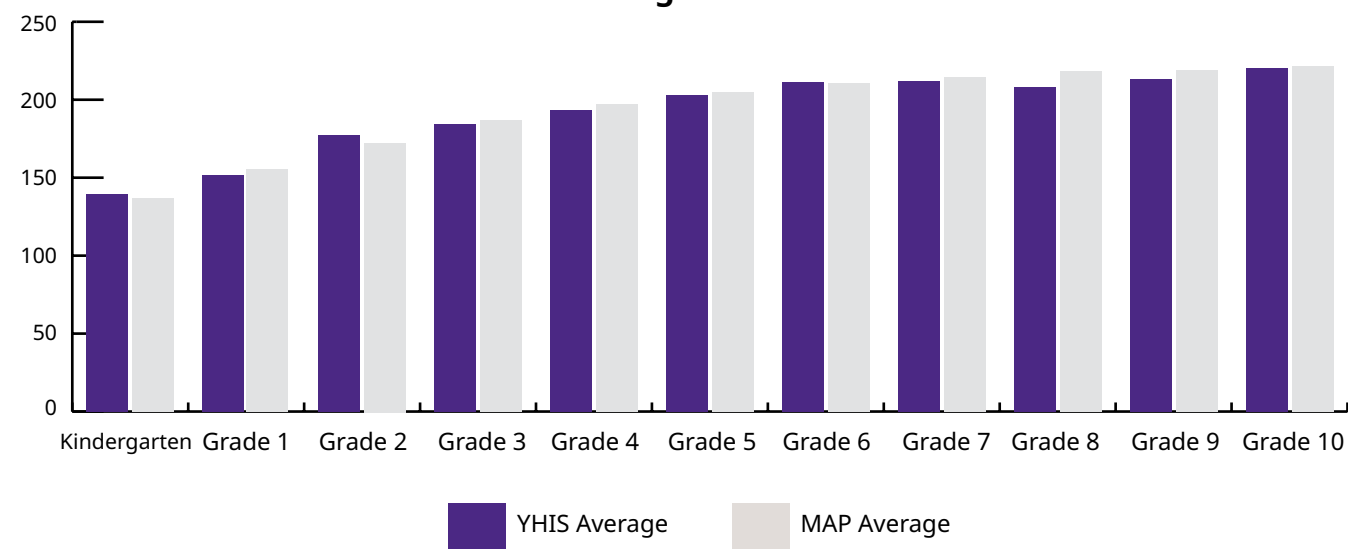
STANDARDIZED TEST RESULTS

Measures of Academic Progress (MAP)

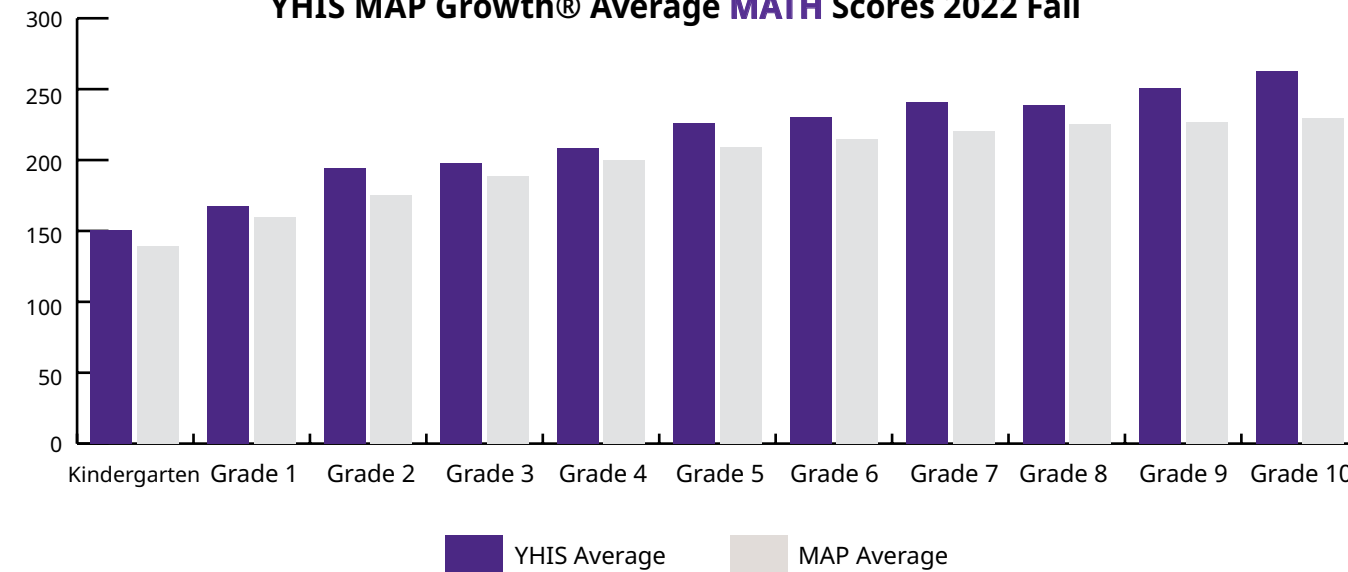
Measures of Academic Progress (MAP) is an external assessment test for students in the elementary, middle, and high schools. We use the results to report standardized progress of students, and both teachers and parents can better understand and support our students' academic growth. Despite the complex global situation and non-standard learning circumstances over the last year, our students continued to perform well on MAP tests and our teachers used their individual results to tailor teaching methods moving forward.

MAP assessments in Reading and Mathematics are taken by students in Kindergarten through Grade 10.

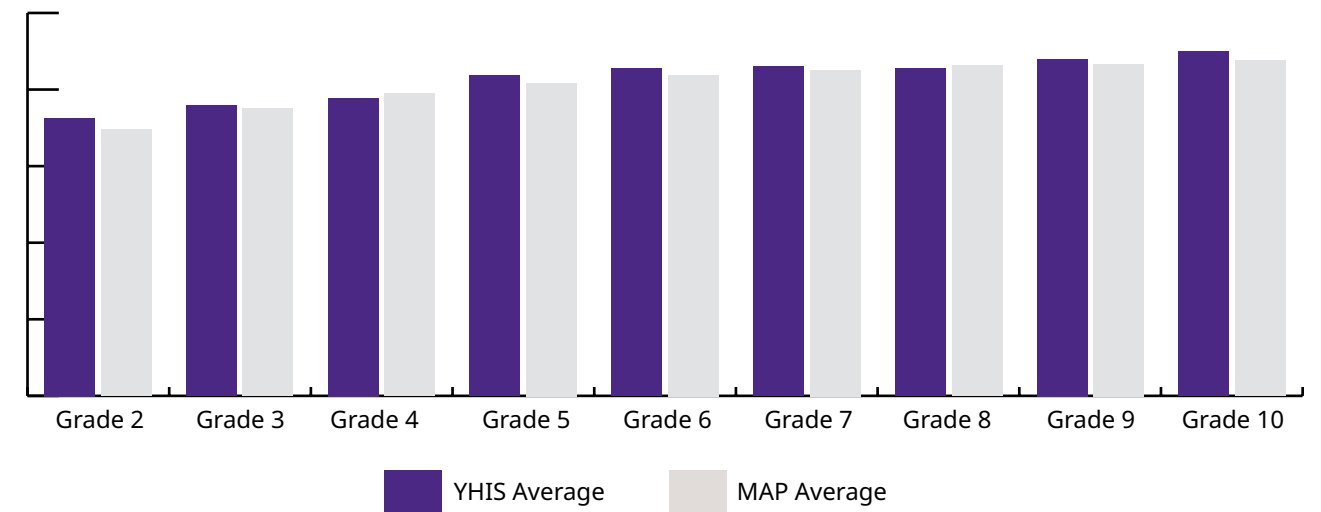
YHIS MAP Growth® Average **READING** Scores 2022 Fall



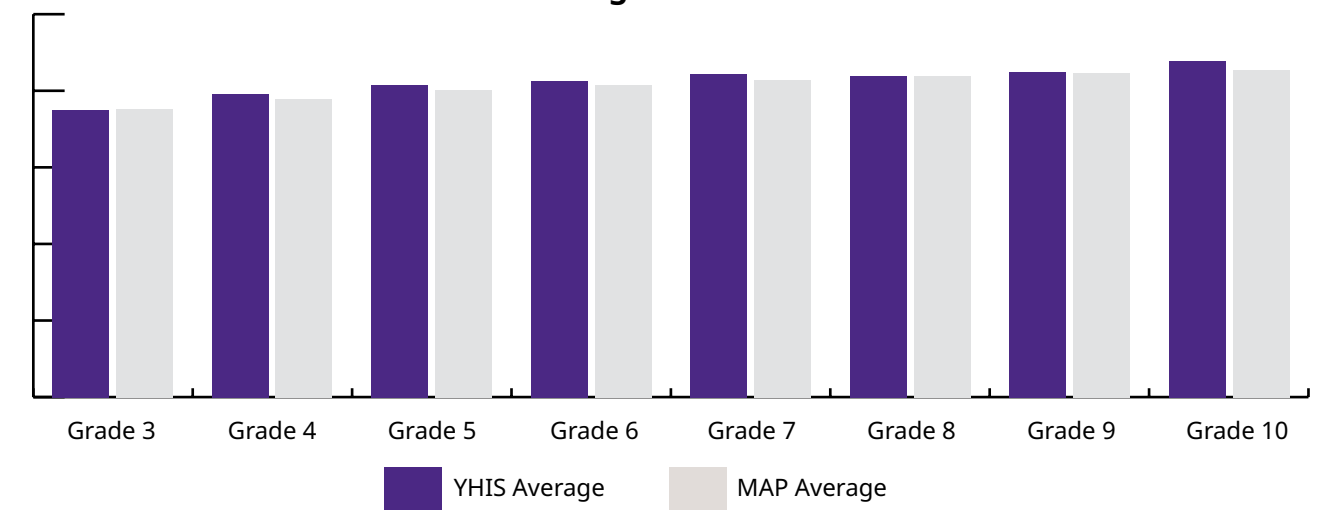
YHIS MAP Growth® Average **MATH** Scores 2022 Fall



YHIS MAP Growth® Average **LANGUAGE ARTS** Scores 2022 Fall



YHIS MAP Growth® Average **SCIENCE** Scores 2022 Fall



SAT

In the 2021-22 school year, our junior and senior students earned commendable marks on their SAT assessments, a major contributing factor to university acceptance worldwide.

Total SAT Results (Out of 1600)



Evidence-Based Reading and Writing Results (Out of 800)



Mathematics Results (Out of 800)



PRELIMINARY SAT

As a College Board testing center, YHIS offers the SAT Suite of Assessments. This integrated system of tests includes the SAT (for students in Grades 11 and 12), the PSAT/NMSQT (for Grades 10 and 11), the PSAT 10 (for Grade 10), and the PSAT 8/9 (for Grades 8 and 9). The tests all measure the same skills and knowledge in grade-appropriate ways. The tests also serve as a college readiness tool for students, teachers, and parents to monitor their students’ progress over time. The total range for the SAT is 400–1600, while the total range for the PSAT 10 is 320–1520. Over the years, the average YHIS PSAT and SAT scores have exceeded the world average. Congratulations, students!

PSAT 8 Results



PSAT 9 Results

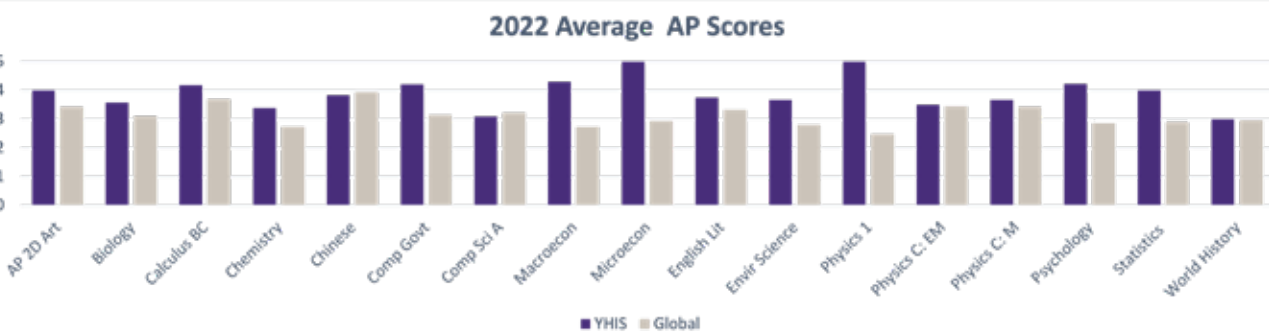


PSAT 10 Results



ADVANCED PLACEMENT (AP)

Advanced Placement (AP) tests measure our high school students’ ability to study, demonstrate competency, and pass university-level courses. A score of 3 or higher is a pass. Universities around the world also weigh AP scores in student acceptance, and many of these universities will also give credit to students with AP test scores of 3 or higher. YHIS students score higher than average on a global level.



UNIVERSITY MATRICULATION

Over the past several decades, graduates of iSC schools have either been accepted to or have attended the universities below. To view the full list, please scan the QR code.



Since opening in 2016, one hundred percent (100%) of YHIS graduates have achieved acceptance into a four-year degree program at the following universities:

South Korea

- Chung Ang University
- SoGang University
- KyungHee University
- George Mason University in Korea
- State University of New York in Korea
- Yonsei University
- Korea University
- SungKyunKwan University
- Konyang University (Medicine)
- Gachon University (Medicine)
- Hanyang University

China/US Program

- University of Michigan-Jiao Tong University Joint Institute
- Duke Kunshan University
- New York University Shanghai

United States

- William Jessup University
- Illinois Institute of Technology
- Purdue University
- Knox College
- University of Illinois at Urbana-Champaign
- University of California, San Diego
- The College of Wooster
- University of Southern California
- University of Washington
- Stony Brook University
- Seattle Pacific University
- California Baptist University
- Belhaven University
- Cedarville University
- George Fox University
- Abilene Christian University

Singapore

- Singapore University of Technology and Design
- Singapore Management University

Qatar

- Georgetown University

Germany

- Karlsruhe Institute of Technology

HongKong SAR

- Chinese University of Hong Kong
- Hong Kong University of Science and Technology
- City University of Hong Kong





STUDENT SERVICES & LEARNING SUPPORT

The year 2022 saw the return of in-person services. With the new protocols for this turn of events, the need for a strong support system for students was ever present. At YHIS, we believe that it is the responsibility of each staff member to ensure our students are in a caring, nurturing, and supportive learning environment. We also recognize that students need access to professionals trained in providing targeted, individualized support and to have an avenue for students to develop as leaders. Our Student Services department provides these opportunities, which include social-emotional counseling, college counseling, learning support, health service, and after-school activities. To meet some targeted needs, YHIS welcomed a Response to Intervention (RTI) specialist, who provides

intervention by designing and implementing specific strategies to promote intellectual, social, and physical growth in students identified for need of intervention.

Taking advantage of the in-person opportunity, we hosted the annual Career Day. We welcomed eight successful individuals, both local and from out of town, to visit our school (virtually and in person) and participate in the annual Career Exploration Day event. Career Exploration Day exposed high school students to different careers and provided a realistic picture of the workplace. This year marks the first for our middle school division to hold a Career Day. The students had an opportunity to listen to a veterinarian talk about her workday and got to explore different job opportunities in their

advisory groups.

One other initiative the Student Services department continues to lead is the anti-bullying week. This has opened opportunities for students to talk about bullying and to become more aware of how they can play a role in making their school environment better by reaching out to someone. The school continues to see an increase in student-led after-school activities. This has provided an opportunity for students to develop their leadership skills, while the experiences have helped build their self-esteem and interpersonal skills. The Student Services team continues to prioritize human connections, encouragement, and being present for students during these unpredictable and challenging times.



SAFETY, SECURITY, HEALTH



Keeping the YHIS community safe and secure is a top priority for our school and our organization. As a school, every quarter, emergency drills are organized for the students so that they are psychologically prepared in the event of an incident. Such emergency drills include fire safety, intruder lockdowns, and earthquake drills.

The school also actively encourages learning beyond the classroom through field trips and taking part in external competitions. Our safety vetting process of arranging a trip outside of school involves a rigorous process of checks, walkthroughs, and approvals to ensure that student safety is preserved at all times. Every year, staff receive First Aid and CPR training to ensure student safety.

The school nurse monitors and reports the AQI level three times per day. The level of physical activity is restricted if the AQI level is high.

ISC SAFETY WEEK AT YHIS

Held in the second quarter every year, the iSC Safety Week is designated as a time to increase attention and awareness of school safety issues, and also serves as a reminder for students and staff to keep school safety at the forefront of our minds. On November 14-18, the Student Services Department organized several safety-related activities, including learning about the city's emergency response services through police car and fire brigade visits, handwashing demonstrations and practice, kitchen visits, and earthquake and lockdown drills.



PARENT-TEACHER ORGANIZATION

A strong, supportive parent community has been a defining feature of YHIS. The purpose of the PTO is to support the education of children at YHIS by fostering relationships among the school, parents, and teachers. We want all PTO activities to support YHIS’s school-wide learning outcomes: Learn, Love, Lead.



From organizing Teacher Appreciation Day, assisting with International Day, and presenting on Career Day, to helping judge a Talent Show and an Art Competition, decorating the school for Christmas, organizing the PTO Christmas Market & Raffle, and so much more, our parents give their time and expertise to benefit our students. Today, parents continue to be a vital part of what is truly a community school.



“The purpose of the PTO is to support the education of children at YHIS by fostering relationships among the school, parents, and teachers.”

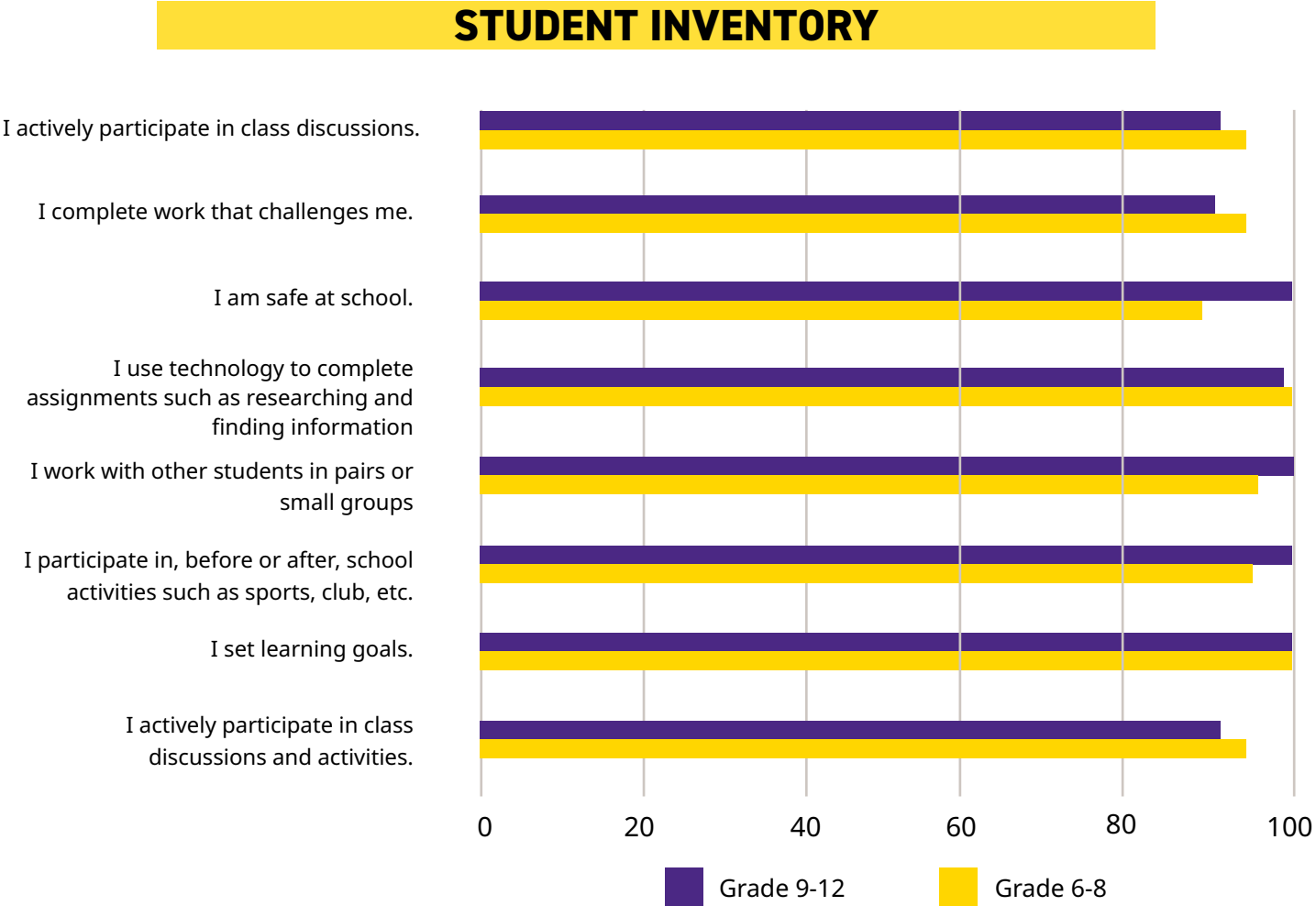
FINANCE SUMMARY

YHIS reinvests its resources directly toward our purpose to grow every student into globally-minded individuals who learn, love, and lead.



2022 YHIS SURVEY RESULTS

As part of the school's continuous improvement journey, staff, students, and parent surveys were conducted in the spring of 2022 to gather valuable feedback. The surveys asked questions about the school's learning environment (physical, as well as social and emotional), educational programs, teachers, school safety, school-home communication, and opportunities for parental involvement. Here are some findings from the nine surveys:



ANNUAL PARENT SURVEY			
According to Parents	Strongly Agree (SA)/Agree (A)	Neutral (N)	Total (SA/A/N)
Our school's purpose statement is clearly focused on student success.	60%	24%	84%
Our school communicates effectively about the school's goals and activities.	63%	18%	81%
Our school provides opportunities for stakeholders to be involved in the school.	53%	33%	86%
All of my child's teachers give work that challenges my child.	45%	38%	83%
My child has up-to-date computers and other technology to learn.	66%	24%	90%
Our school provides students with access to a variety of information resources to support their learning.	46%	40%	86%
Our school provides opportunities for students to participate in activities that interest them.	55%	29%	84%
My child is prepared for success in the next school year.	49%	40%	89%
My child has administrators and teachers that monitor and inform me of his/her learning progress.	47%	40%	87%